## EUBO CHALLENGE



## GURO CHALLENGE



EUROPEAN UNION

Euro Challenge is Funded by the European Union.

## Eure What is the Euro Challenge?



The EU and You

Our role:

- Recruiting Florida HS

- Organizing \& hosting virtual students' orientations
- Organizing \& hosting the preliminary Round in Florida \& selecting the best schools
- Supporting Florida HS



## And More Specifically?

An exciting opportunity to learn about:

- The European Union (EU)
- The Euro and the "Euro Area"

- Economic concepts and challenges
- The global economy



## Cuno Why Pacticipate in the Euro Challenge?

- Boost your resume
- Network with professionals
- Meet the Ambassador of the EU to the US
- Potential to win cash prizes and a trip to Washington, D.C provided by The Moody's Foundation

- Improve public speaking skills
- Learn about Europe and the EU
- Explore the world of economics
- Have fun and make friends!

- One or two teams per school; $\square$ only one can advance to the Final Round
- A series of virtual regional orientations
- Schools will not be allowed to choose the same Challenge Issue in two consecutive years
- You will be able to choose 1 challenge among 5 challenges this year.


## Competition Details

- Teams of 3 to 5 students compete in the Challenge (More students can help prepare)
- 15-minute presentation (plus 10 minutes of $\mathrm{Q} \& A$ )
- Presentation format, Covid Permitting:
- Preliminary Round in Florida: in person \& virtual
- Semifinal and Final Rounds in New York: in person



# Three-part Challenge Question 

## I. Describe the current economic

 situation in the "euro area" (the economic region consisting of the 20 EU member countries who have adopted the euro).- The description must include a discussion of:
- GDP growth
- unemployment
- inflation in the euro area.
- The description should also include a brief discussion of:
- the current monetary policy activities of the European Central Bank (ECB).

2.     - Select one economic-related challenge confronting the Euro Area as a whole (see list on next slide)

## and

- pick one of the $\mathbf{2 0}$ member countries of the Euro Area to illustrate that challenge.


Choose one of the following economic-related challenges


- Climate Change and Going Green (new)
- What Role does Inflation Plays in an Economy (new)
- Managing Migration Flows
- Inequality, Social Mobility and the Gender Gap
- Innovating for Long-Term Growth and the Future of Work

|  | Austria |
| :---: | :---: |
| - | Belgium |
| * | Cyprus |
| = | Croatia |
|  | Estonia |
| + | Finland |
| - | France |
|  | Germany |
| 年 | Greece |
| - | Ireland |
| - | Italy |
|  | Latvia |
|  | Lithuania |
| - | Luxembourg |
| + | Malta |
|  | The Netherlands |
| $\bigcirc$ | Portugal |
| 0 | Slovakia |
| $\square$ | Slovenia |
| E | Spain |

Use one country in the euro area to illustrate your challenge



## 3. Recommend a policy or policies for addressing the challenge you identified in the country you selected.

- Be sure to include in your recommendation a discussion of how having a single currency may or may not affect the policy choices for addressing the challenge.


## Euro Euro Challenge - Program Support

- www.euro-challenge.org
- Student Orientation
- Webinars
- Mentoring for Student Teams
- The Euro Challenge Institute



## How teams are scored?

30\% - Knowledge about the EU, the euro, and related economic concepts

25\% • Recommended policy prescription
10\% • Quality of presentation
10\% • Depth of research and analysis
10\% - Teamwork and cooperation
20\% • Responses to judges' questions

Date: $\qquad$ Time: $\qquad$ Presentation Time: $\qquad$

| Headings (Points/Weighting) | Judging Category | Judging Criteria | Performance Rating Points |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Excellent ( 8 or 9 ) | Very Good ( 6 or 7 ) | $\begin{aligned} & \text { Good } \\ & (4 \text { or } 5) \end{aligned}$ | $\begin{gathered} \text { Moderate } \\ \text { (2 or } 3 \text { ) } \\ \hline \end{gathered}$ | Poor <br> (1) | $\begin{gathered} \text { Score } \\ \text { Subtotal } \end{gathered}$ |
| KNOWLEDGE <br> Maximum of 18 points (30\%) | Current <br> Economic <br> Situation | - Understanding of economic concepts (especially GDP, inflation, unemployment) <br> - Analysis of economic conditions in the euro area (not in the country selected) <br> - Grasp of the current monetary policies of the European Central Bank (ECB) |  |  |  |  |  |  |
|  | Economic Challenge and Country | - Description/understanding of selected challenge issue <br> - How and why the issue is relevant in the country selected; examples cited. <br> - Analysis of the effect of challenge on chosencountry's economic situation |  |  |  |  |  |  |
|  |  |  | Excellent ( 11 or 12) | Very Good (8,9 or 10) | $\begin{gathered} \text { Good } \\ (5,6 \text { or } 7) \end{gathered}$ | Moderate (3 or 4) | Poor (1 or 2 ) | Score Subtotal |
| RECOMMENDATION <br> Maximum of 12 points (20\%) | Recommended <br> Policy <br> Prescription (s) | - Creativity and feasibility of policy response <br> - Justification of how policy effectively addresses challenge in chosen country <br> - Understanding of how having the euro affects policy choices (if relevant) |  |  |  |  |  |  |
|  |  |  | Excellent (11 or 12) | Very Good (8,9 or 10 ) | $\begin{gathered} \text { Good } \\ (5,6 \text { or } 7) \end{gathered}$ | $\begin{gathered} \text { Moderate } \\ (3 \text { or } 4) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Poor } \\ (1 \text { or } 2) \end{gathered}$ | Score Subtotal |
| Q \& A <br> Maximum of 12 points (20\%) | Response to Judges Questions | - Quality and accuracy of answers <br> - Poise under pressure <br> - Ability and persuasiveness in defending positions |  |  |  |  |  |  |
|  |  |  | Excellent (6) | Very Good (5) | Good <br> (4) | Moderate (2 or 3) | Poor <br> (1) | Score Subtotal |
| PRESENTATION <br> Maximum of 6 points (10\%) | Quality of Presentation | - Delivery and flow (e.g., use of script; synchronization between oral delivery and Power Point/othermedia) <br> - Consistency, logic, coherence, and persuasiveness <br> - Professional demeanor and attire |  |  |  |  |  |  |
|  <br> ANALYSIS <br> Maximum of 6 points <br> (10\%) | Quality of Research and Analysis | - Depth and quality ofresearch <br> - Use and interpretation of data <br> - Citation and quality of sources |  |  |  |  |  |  |
| TEAMWORK <br> Maximum of 6 points (10\%) | Teamwork | - Substantial participation by all team members <br> - Coordination among team members |  |  |  |  |  |  |
|  |  |  | TOT | SCORE | Maxim | of 60 p | nts) |  |

## Euro Challenge Question \&Answer

- Types of Questions:
- Follow-up questions based on the presentation
- Questions can be related to:
- the Euro Area,
- key economic indicators (GDP, unemployment, inflation)
- your chosen economic issue
- When Answering:
- Team members are permitted to briefly and quietly discuss the questions (i.e., huddle)
- All team members should make a contribution during the question-and-answer session

- State the chosen issue clearly
- Select a country in which the issue is relevant
- Make sure you address and answer ALL the Challenge Tasks
- Be innovative, but recommend a solution that is feasible
- Keep the current social and political context in mind


## Virtual Keys to Success

- PRACTICE using Zoom to deliver your presentation
- Use a strong clear voice
- Position light towards your face
- If possible, sit in front of a blank wall
- Mute when you are not speaking
- Have your presentation ready to share on screen
- Call in for better audio
- SMILE


## A wards for Winning Teams

$$
\begin{array}{ll}
5^{\text {th }} \text { Place } & \$ 250 \text { per student } \\
4^{\text {th }} \text { Place } & \$ 500 \text { per student } \\
3^{\text {rd }} \text { Place } & \$ 750 \text { per student } \\
2^{\text {nd }} \text { Place } & \$ 1,000 \text { per student } \\
1^{\text {st }} \text { Place } & \$ 1,250 \text { per student }
\end{array}
$$

* ${ }^{\text {st }}$ and $2^{\text {nd }}$ placed teams also receive an educational trip to Washington D.C. !!!


Basic economics, and don't forget social and political aspects
Knowledge about the EU, the euro area, and the role of the ECB - basic economic concepts: growth, inflation, unemployment.

Strive for the level of a good economic press article
(New York Times, Wall Street Journal, Financial Times, The Economist)

## What?

## When?

Orientations
January-March
VIRTUAL


IN PERSON



## STEP ONE

## (August-February) Register your school

## STEP TWO

## (January - February)

Register your team

Submission of
Economic Challenge and Country

Submission of
Student Names

Submission of Media Release Forms for students

## amestay in the Know


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