Dear friends,

We’re happy to share with you our annual newsletter, which provides a good overview of the many events and activities we hosted at our European & Eurasian Studies Program and the Miami-Florida Jean Monnet Center of Excellence in 2023-2024. What a great year! From September 2023 to June 2024, we organized 55 events, among them twenty-nine virtual and twenty-six in-person.

Highlights include our MEET-EU Experts Career Panels, the MEET EU Road Shows, the Model EU, the Schuman Challenge, our annual Jean Monnet EU conference on “Reimagining and Reforming European Foreign Policies” with keynote speaker Michael Curtis, EU Deputy Ambassador, Delegation of the European Union to the United States; the Europe Day Celebration with our European consuls general and diplomats in Miami, the Euro Challenge competition, the High School Teacher Workshop on Europe, the Conversations on Europe Series with the University of Pittsburgh, the Distinguished Lecture Series with European diplomats, including the Conversation on Haiti and the International Community: A French Perspective by H.E. Fabrice Mauries, Ambassador of France in Haiti; A New Role in New Europe: Poland’s

We also were active with our EU Jean Monnet in the USA network, where we were able to connect with experts on Europe via virtual roundtables. In solidarity with Ukraine, we organized different discussions with faculty and diplomats on the war in Ukraine, among them the Un(expected) Effects of the War in Ukraine on Wider Europe. You can watch the recorded videos about these and many other events inside this newsletter.

We would like to sincerely thank all of you, students, faculty, speakers, sponsors and friends, for your support and participation in our events and look forward to seeing you virtually or in person at one of our upcoming events this fall.

In the meantime, we wish you a safe, healthy, and relaxing summer.

Christine I. Caly-Sanchez
“MEET EU: Making Encounters, Engaging Transatlanticists” is an initiative bringing EU-focused content to Florida, North Carolina, and Pennsylvania via three university campuses. Since spring 2021 European Centers of Excellence at the UNC-Chapel Hill, Florida International University, and the University of Pittsburgh have launched a range of activities to facilitate a greater understanding of the EU—European Expert Career Panels, a short film competition, virtual filmmakers in residence, Model EU teams, K-12 virtual reality presentations, and more.

This project capitalizes on this rich foundation to create and support a broad network of young Americans poised to become future Transatlanticists. The project aims to engage with the EU’s relevance to daily life in our localities, understand how EU institutions work, and explore issues vital to current events in both the US and EU. This initiative is co-funded by the European Union through a Getting to Know Europe Grant from the EU Delegation to the US.

The MEET EU focuses on four groups of activities:

► Meet the EU: Model EU circuit in the US and EU; European Expert Career Panels

► Teach the EU: Brussels-Lux Study Tour for educators; MEETEU360 Virtual Reality presentations

► Create the EU: Virtual residency for EU filmmakers, EU Film Festival, and short film competition

► Nice to Meet EU: Community Road Shows

During Fall 2023, our Miami-Florida Jean Monnet Center of Excellence hosted a “MEET EU - European Expert Career Panels,” entitled “Advancing Your Career by Studying in Europe” for students and alumni who want to study in Europe and complete higher education studies in France, Germany, Italy, and Spain.

In addition, Dr. Markus Thiel and Christine I. Caly-Sanchez were on the road in Florida to present the European Union’s history, institutions and policies, current issues, and transatlantic relations to students at Florida Atlantic University in Boca Raton, and the University of Central Florida in Orlando. They met more than 150 students in two days.

In the following pages, you will find information about the events, pictures, and links to videos, flyers, and the panelists’ bios.

You can find more information about the MEET EU initiative here.
Through our grant MEET EU, during two days, on October 19 and 20, Markus Thiel, Director, Miami-Florida Jean Monnet Center of Excellence, and Professor, Politics & International Relations; and Christine I. Caly-Sanchez, Associate Director, Miami-Florida Jean Monnet Center of Excellence and European & Eurasian Studies Program at FIU, travelled in Florida and met more than 150 students from Florida Atlantic University (FAU) in Boca Raton, and the University of Central Florida (UCF) in Orlando. The aim of this road shows was to inform students about the purpose and the values of the European Union. The presentation entitled “5 things you should know about the European Union” covers not only what the European Union is, the shared values among its 27 member states, its history, institutions, and policies, but also the current issues and transatlantic relations.

Many students were interested in knowing about the current issues in the European Union, including the war in Ukraine and its challenges for Europe, the migration and asylum, and the European defense.

At the end of the presentation, the students participated in a short quiz where the best teams were rewarded and happy to receive goodies with the EU logo (T-shirts, notebook, pens,) from Christine I. Caly-Sanchez.

We definitely enjoyed meeting all these students. We would like to sincerely thank our partners at FAU and UCF for helping us in organizing these events and meeting these bright students who were eager to learn more about the European Union: Dr. Steven D. Roper (FAU) and; Dr. Paul Vasquez, and Kerstin Hamann (UCF).

By Christine I. Caly-Sanchez
MEET EU
MEET EU Roadshow with Community
Visit to the Florida Atlantic University—October 19, 2023

Markus Thiel and Christine I. Caly-Sanchez

Florida Atlantic University, Boca Raton

Steven Roper, Christine I. Caly-Sanchez, and Markus Thiel
MEET EU
MEET EU Roadshow in Florida
Visit to the University of Central Florida—October 20, 2023

Markus Thiel presenting “The 5 things to know about the European Union” to UCF students

Christine I. Caly-Sanchez with UCF students

Christine I. Caly-Sanchez, Paul Vasquez, and Markus Thiel
Paul Vasquez and Markus Thiel with UCF students
On Monday, November 13, the Miami-Florida Jean Monnet Center of Excellence at FIU hosted a virtual panel in the context of the MEET EU initiative. The event, titled “Advancing your Career by Studying in Europe” was designed for students and alumni who want to study in Europe and discover everything they need to know to plan and complete higher education studies in Europe, especially in France, Germany, Italy, and Spain.

Michael Curtis, EU Deputy Ambassador, Delegation of the European Union to the United States, delivered the opening remarks and shared with the audience valuable practical advice for developing a transatlantic career and how studying in Europe could boost their professional career and be a life change experience. In addition, he pointed out that Europe offers different programs which offer high level scholarships for students to study in Europe, including Erasmus+ and Fulbright Schuman Program.

Dr. Markus Thiel moderated the panel of European and diplomatic experts. On this occasion, we were honored with the presence of the following European experts:

- **Eva Alvino**, Deputy Consul General of Italy in Miami
- **Caroline Lowe**, Higher Education Officer Advisor and Partner Relations Campus France USA, French Embassy to the United States
- **Lisa Arias Rodriguez**, Education Advisor, Education Office of the Embassy of Spain
- **Hanni Geist**, Senior Manager, University Relations, Head of Information Point San Francisco, German Academic Exchange Service (DAAD)

Our European education experts and diplomats spoke about the benefits of studying in Europe for bachelor’s, master’s, doctoral, summer programs and more. They also provided information on organizing and financing studies in Europe.

**Eva Alvino**, Deputy Consul General of Italy in Miami, was the first panelist and highlighted the most important aspects to study in Italy. She began by recalling that Italy has influenced global culture with some of the richest collections of art, architecture, cuisine, and music in the world. An immersive study abroad experience in Italy helps students to develop an expanded world perspective and cultural appreciation. She added that study abroad programs in Italy are some of the most popular because of the country’s food, scenery, historical sites, and museums. There are plenty of programs to choose from, including fashion, creative writing, and visual art. International students can receive quality education at the world’s oldest universities, such as the University of Bologna founded in 1088, the University of Padua in 1222, the University of Naples in 1224, and the University of Siena (1240).

She continued by pointing out that among 97 universities, 67 are public and the tuitions fees are free or relatively cheap compared to the United States. In addition, there are a lot of funding opportunities that Italy has invested on foreign students. You can find a whole page of scholarships on the Ministry of Foreign Affairs (AI MAECI) webpage and scholarships offered by Italian universities.

You will also find all pertinent information to study in Italy at the following website: https://www.universitaly.it

She hopes students will consider studying in Italy.
Then, Lisa Arias Rodriguez, Education Advisor, Education Office of the Embassy of Spain, gave a presentation on the many opportunities available to students to find the program they want to study in Spain, whether for a bachelor’s, master’s or doctorate. She mentioned the admission requirements for each program. She also pointed out that they can find all the relevant information about the different programs and universities, including scholarships, on the following portal www.studyinspain.info

She also presented the NALCAP program. The North American Language and Culture Assistants Program (NALCAP) is an educational outreach initiative of the Ministry of Education of Spain offering American college students and graduates the opportunity to be teaching assistants in Spain in classrooms across the country. Depending on the assigned region, NALCAP recipients receive a monthly stipend of 800 to 1000 euros and medical insurance from either the Ministry of Education of Spain or the regional governments of Spain. Hours of assistant teaching range from 14 to 16 hours per week also depending on the assignment awarded.

She finished her presentation by showing two short videos about the many benefits of studying in Spain. Students choose Spain not only because of their studies, and learning Spanish, but also to discover its culture, folklore, art, and gastronomy. Students who have studied in Spain or participated in the NALCAP program have had a great experience. “It changed their life for ever.”

For more information, go the website: https://www.educacionfpydeportes.gob.es/eeuu/convocatorias-programas/convocatorias-eeuu/nalcap.html

Caroline Lowe, Higher Education Officer Advisor and Partner Relations Campus France USA, was the third panelist, and she presented Campus France USA, the French governmental agency based at the Embassy of France in Washington DC. She highlighted that Campus France USA is a key resource for students who want to study in France and find information on French Higher Education opportunities, dual degrees, grants, scholarships and fellowships, and student life in France. Over all the program offered in France, there are now over 1,600 degree programs that are taught in English, including 125 undergraduate programs, 1,200 Masters programs, 90 short and professional courses, and 140 summer classes.

In addition, the French Ministry of Education program for young educators offers 7-month paid teaching assistant positions in French public schools for American students, as part of the Teaching Assistant Program in France (TAPIF).

She ended her presentation by emphasizing that studying in France is an unforgettable adventure, not only for learning French, the quality of teaching, the quality of life, the richness of cultural life, the location in the heart of Europe, but also for its moderate registration fees. Studying in France is an advantage and opens up professional pathways. In an increasingly global job market, demand for multilingual talent continues to rise. “For U.S. students who speak French, we see increasing opportunities across fields such as European Affairs and Diplomacy, International Development, International Environmental Policy, International Business, and more”, she added.

For more information on Campus France, go the website: usa.campusfrance.org

The last panelist, Hanni Geist, Senior Manager, University Relations, Head of Information Point San Francisco, German Academic Exchange Service (DAAD), made a presentation on DAAD, the Germany’s national agency for international academic cooperation and exchange. DAAD provides scholarships and grants (for all disciplines at all stages), information and counseling about studying and research in Germany, the study of German language and culture abroad. You can also find useful information about your stay in Germany from international students on the portal and at the following link https://www.study-in-germany.de/en/
There are many opportunities to intern, study, and research in Germany. Ms. Geist emphasized that Germany is a popular study destination by international standards. The many excellent universities and research institutions offer a wide range of studies and courses across all subject areas, more than 2277 international programs. For international students English-language study programs with special support services are of particular interest. You can choose your program at the following link: https://www2.daad.de/deutschland/studienangebote/international-programmes/en/. For more information on DAAD, go the website: https://www.daad.org/en/

Students have also the opportunity of obtaining a grant for Juniors, Seniors, and Graduate students who wish to attend summer courses taught in German at German Universities for 3 to 4 weeks in June, July, and August. www.summerschools.de

The panel ended with a question-and-answer session that was very well received by the audience. The students who attended could ask exciting questions that helped deepen the conversation.

All panelists agreed that studying in Europe is clearly a life-changing experience which boost students’ professional career.

Markus Thiel gave the final remarks and thanked our experts for sharing their experiences and offering very significant advice.

We would like to thank the co-sponsors of the event, including the Steven J. Green School of International & Public Affairs, the European & Eurasian Studies Program, the Career and Talent Development, the Center for European Studies at UNC-Chapel Hill, the European Studies Center at the University of Pittsburgh, the Delegation of the European Union to the United States, the French Embassy, the Consulate General of Italy in Miami, the Consulate General of Spain in Miami, the German Academic Exchange Service (DAAD) for their support.

By Christine I. Caly-Sanchez
On Thursday, October 5, the Miami-Florida Jean Monnet Center of Excellence was honored to receive the visit of His Excellency Fabrice Mauries, Ambassador of France in Haiti. Sponsored by the Ruth K. and Shepard Broad Distinguished Lecture Series, we hosted the in-person event in collaboration with the Embassy of France in Haiti, the Consulate General of France in Miami, the European and Eurasian Studies program at FIU, the Kimberly Green Latin American and Caribbean Center, Jack D. Gordon Institute for Public Policy, and the Politics & International Relations Department.

Ambassador Mauries was joined by Dr. Eduardo Gamarra, Professor of Political Science in the Department of Political Science and International Relations at FIU, to discuss “Haiti and the International Community: A French Perspective.” Dr. Markus Thiel, welcomed the large audience and distinguished guests on October 5.

Haiti has been subject to many hardships for decades, ranging from an “exhausting political stock market” to the devastating consequences of natural events and hurricanes, as mentioned by Fabrice Mauries, the Ambassador of France in Haiti. Through his discussion before the students, faculty, and community, he mentioned Haiti’s “seemingly unsolvable problems,” described so because of a lack of solutions to the problems the country experiences on a daily basis, though this choice of words seemed to be a cause for controversy later on in the event.

Haiti is the only country in the Western Hemisphere that did not experience growth in the 1960s and 70s as other countries did, and it is even considered to be one of the poorest, if not the poorest, states in the world. This leads to consequences that affect the Haitian population in every way, such as a third of young people not being in school, a great dependence by the Haitian economy on those of the United States and Dominican Republic, and intense political instability that is “not the exception, [but] the rule.” There has been one successful transition out of 28 presidents, according to His Excellency Mauries, and migration from Haiti is primarily linked to economic difficulties and high insecurity.

Considering these difficulties, how is it that we can come up with solutions to help Haiti? To what extent should developed countries like the United States and France even be getting involved in Haiti’s affairs? This is another cause of concern of many, and the answer is still heavily debated.

Fabrice Mauries’ idea for a possible solution...
Haiti and the International Community: A French Perspective

encompasses elections that focus on expanding democracy in Haiti. He questioned the organization of elections, however, considering the fact that it is nearly impossible for candidates to actually campaign, and elections are generally controlled by gangs. Ambassador Mauries also mentioned that in order to have resources, the entire Haitian economy must be reformed. It is currently extremely difficult to carry out development projects in Haiti; water sanitation, hospitals, and power supply projects have been impossible to proceed with.

Coupled with the “brain drain,” construction stopping every 3 months for periods of 6 months due to gunshots, and a supply of chicken, pork, and corn that is almost entirely imported, a one-fits-all solution is difficult at best to conjure. Ambassador Mauries concludes by stating that a solution to Haiti’s situation should encompass three key points: the reestablishment of good governance, the presence of international cooperation, and proper conditions for democracy to thrive. How this can be done, however, continues to be a work in progress.

After his presentation, Ambassador Mauries engaged in a conversation with the large audience gathered in the Graham Center at FIU Modesto Maidique Campus.

We would like to thank all those who attended the event, including students, faculty, community, and distinguished guests Consul General of France, Raphael Trapp; Consul General of Canada, Sylvia Cesaratto; Honorary Consul of Monaco, Tomas Abreu.

By Nicole Martinez & Christine I. Caly-Sanchez
Haiti and the International Community: A French Perspective

From left to right: Hon. Raphaël Trapp, Hon. Sylvia Cesaratto, and Ambassador Fabrice Mauries

Ambassador Fabrice Mauries with FIU students and Christine I. Caly-Sanchez

H. E. Fabrice Mauries
Ambassador of France in Haiti
On Wednesday, November 15, the Steven J. Green School of International and Public Affairs was honored to receive the visit of His Excellency Marek Magierowski, Ambassador of the Republic of Poland to Florida International University.

As part of Blanka Rosenstiel Lecture Series on Poland, and the European & Eurasian Studies Program, the Steven J. Green School of International & Public Affairs hosted two events with Ambassador Magierowski where he was the keynote speaker of a presentation on “A New Role in New Europe: Poland’s Strategic Priorities and Challenges,” and the guest of honor for the opening reception of an Art Exhibition entitled “THE UNCAPTIVE MIND—In the Pursuit of Freedom”, where original Polish posters from the 1950s to 1980s were shown for the very first time in Miami.

In the morning of November 15, Shlomi Dinar, Dean, of the Steven J. Green School of International & Public Affairs at FIU, welcomed the audience and recognized Lady Blanka Rosenstiel, Honorary Consul of the Republic of Poland in Miami, and the founder and president of the American Institute of Polish Culture Inc; and Beata Paszic, Honorary Vice Consul of the Republic of Poland in Miami, and Executive Director of the American Institute of Polish Culture Inc., for their support and collaboration on this and many other events that they have worked together.

After being introduced by Dean Shlomi Dinar, Ambassador Marek Magierowski shared his insights on his nation’s strategic priorities in the midst of Europe’s shifting geopolitical landscape in front of a large audience of students, faculty, and distinguished guests. More than 75 people attended the event. Among the issues he touched upon were sustaining Ukraine’s military capabilities, overdependence on Russian energy resources, countering Russia’s worldwide disinformation campaign, and military cooperation between Poland and the U.S.

H.E. Marek Magierowski
Ambassador of the Republic of Poland to the United States

Marek Magierowski graduated from the Adam Mickiewicz University in Poznan with a degree in Hispanic Studies. He worked as a reporter, editor, and columnist for over 20 years. He was, among others, the deputy head of the economic desk at “Gazeta Wyborcza,” the head of the foreign affairs desk and the business section at the “Newsweek Polska” weekly, and the deputy editor-in-chief of “Forum.” From 2006-2011, he was the deputy editor-in-chief of “Rzeczpospolita.” He regularly wrote columns on foreign policy for the “Uważam Rze” and “Do Rzeczy” weeklies. In October 2015, he left journalism to work for the Chancellery of the President of the Republic of Poland as an expert on public diplomacy, and was subsequently appointed Head of the Press Office of the Chancellery of the President. From June 2017 to May 2018, he served as Undersecretary of State at the Ministry of Foreign Affairs. Marek Magierowski served as Ambassador Extraordinary and Plenipotentiary of the Republic of Poland to the State of Israel from June 25, 2018, to November of 2021.

To watch video recording from the American Institute of Polish Culture, click on the following link:
► Ambassador Marek Magierowski keynote address, [click here]
The events were organized in collaboration with the Embassy of the Republic of Poland, the Honorary Consulate General of the Republic of Poland in Miami, the American Institute of Polish Culture, Inc. the European and Eurasian Studies program at FIU, the Václav Havel Program for Human Rights, the Ruth K. and Shepard Broad Distinguished Lecture Series, and the Dorothea Green Lecture Series.

We sincerely thank Ambassador Magierowski for his visit to FIU and his insights on these important topics.

By Christine I. Caly-Sanchez

► To see pictures, click here
In the evening of Nov. 15, Ambassador Magierowski officially opened the art exhibition entitled "The Uncaptive Mind: The Pursuit of Freedom," "Nie zniewolony umysł," a truly extraordinary exhibition which showcases works from the Polish School of Posters (1950s to 1980s).

After being recognized and welcomed by Dr. Dinar, Dean of the Steven J. Green School of International & Public Affairs at FIU, and Beata Paszic, Vice Consul of the Republic of Poland and Executive Director of the American Institute of Polish Culture, Inc., in his welcome remarks, Ambassador Magierowski reminded the audience that Poland has always been in the "top league" in terms of this kind of work and especially graphic art. He particularly liked one of the Circus posters showing a bear wearing a tuxedo and riding a bicycle at the same time which well illustrates a slogan that "everything is possible in Poland."

Featuring everything from circus to film posters, this collection exemplifies how art can serve as both a form of cultural expression and a subtle form of political communication. The exhibition will remain at the Steven J. Green School of International and Public Affairs in the Green School Gallery (SIPA 1, first floor) during one year through November 2024.

The Polish School of Posters (1950s to 1980s) stands as an artistic marvel and a testament to human ingenuity – a vibrant, creative, and innovative movement that brilliantly infused vivid colors, subliminal messages and sharp wit into posters.

With state financial support and artistic encouragement, graphic artists designed strong, original, individualistic images – often intended to surprise, provoke or disturb viewers’ beliefs and values.
They frequently used camouflage and commonly understood ironies to communicate secretly with the public and subversively comment on the rigid Soviet communist regime.

“The Uncaptive Mind collection, which was curated by Rodrigo Butori and includes more than 40 circus, film and theater posters, is a unique fusion of artistry, intellect and cultural resonance that influenced generations and set an unparalleled standard in graphic design,” said Beata Paszyc. She also believes that Uncaptive Mind captures the essence of this exhibition. “The posters shown here today were created by Uncaptive Mind, the artists who demonstrated incredible talents, creativity, and intelligence.”

The exhibition is presented by Blanka Rosenstiel Lectures Series in Poland, the European & Eurasian Studies Program, in collaboration with American Institute of Polish Culture, Inc, the Honorary Consulate of the Republic of Poland in Miami, and curated by Rodrigo Butori.

By Christine I. Caly-Sanchez

To watch video recording from the American Institute of Polish Culture, click on the following link:

Opening Art Exhibition: “UNCAPTIVE MIND”, click here

“The Uncaptive Mind In the Pursuit of Freedom” will remain at the Steven J. Green School Gallery (SIPA 1, 1st floor) during one year through November 2024
Conversations on Europe is a virtual roundtable series that connects experts from around the United States and Europe to discuss contemporary issues facing Europe and the Transatlantic relationship. The series is intended to present a broad range of views and opinions about topics relevant to Europe. Using personal and institutional videoconference technology, panelists take questions and interact with audiences from both sides of the Atlantic. This year, the series of Conversations on Europe discussed various aspects of “security” - whether issues of national security, security of supplies or security of livelihoods of people.

During Fall 2023, the European Studies Center at the University of Pittsburgh hosted 3 events, which were co-sponsored by the Miami-Florida Jean Monnet Center of Excellence at Florida International University; the European Union Center at the University of Illinois, Urbana-Champaign; the Center for European Studies at University of Texas at Austin; the Center for European and Transatlantic Studies at Georgia Tech; and the Center for European Studies at the University of Florida. These events were possible through generous support from the European Commission and were co-funded by the Erasmus+ Programme of the European Union.

You will find below a summary of the topics addressed in each Conversation, the links to the panelists’ bios, flyers, and videos.

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**September 12, 2023: European Year of Skills: What’s the future of labor in Europe?**

This first installment of the Conversations on Europe took place on September 12 and was a discussion on the future of labor and its security in Europe. As the EU marks 2023 as the Year of Skills, our Conversation on Europe (CoE) dove deep into the challenges faced by today’s workforce, recent strikes like the Yellow Vest, disruptions in industries, and the implications of inflation, energy scarcity, and AI on employment. We heard about EU’s strategies for cultivating a skilled and culturally diverse workforce for the 21st century.

The Conversation was moderated by Dr. Randall Halle, Director, European Studies Center at the University of Pittsburgh.

Three experts joined in the discussion:

- **Jane Gingrich**, professor in the Department of Politics and International Relations, Magdalene College, University of Oxford
- **Stefan Olsson**, Deputy Director General, European Commission, DG Employment, Social Affairs and Inclusion
- **Jamie Woodcock**, researcher based in London and a senior lecturer at the University of Essex

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To watch Sept. 12, 2023 “European Year of Skills: What’s the future of labor in Europe”, [click here](#)

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To view program Fall 2023, [click here](#)
Oct. 17 2023: Polish Post-Election Review: Analysis of Election Results in Poland and their impact on European Security

On October 17, for the second Conversations on Europe of the semester, our experts’ discussion revolved around the results and analysis of the Polish Elections. October is the month of Parliamentary Elections in Eastern Europe’s powerhouse, Poland. On 15 October, the electorate stands at a crossroads and our invited panelists discussed the path the Polish voters have chosen. In addition to the implications for Poland, our panelists discussed what the election results mean for relations with Poland’s neighbors, Ukraine in particular. And given that Brussels has repeatedly drawn attention to Polish democratic backsliding under the current government, this CoE asked what the election means for the EU?

Our interdisciplinary panel was moderated by Drs. Randall Halle, Director, European Studies Center at the University of Pittsburgh; and Pawel Lewicki, Associate Director, University of Pittsburgh

Three experts joined the discussion:

- Jan Kubik, Rutgers University/University College of London
- Michal Kotnarowski, Polish Academy of Sciences
- Monika Nalepa, University of Chicago

To watch Oct. 17 conversation on Polish Post-Election Review: click here

November 14, 2023: Yaoundé Conventions 60 years on: Africa-EU Relations Now

The third Conversation on Europe of the semester was held on November 14. It is 60 years since the signing of the Yaoundé Convention (1963). This was a moment in the history of decolonization when the Associated African States, 12 mainly young postcolonial Western Africa countries, signed a trade agreement with the also young European Economic Community. The Yaoundé Convention was part of the EEC’s Eurafrica initiative, an effort to maintain a presence in the former colonies. Yaoundé initiated a series of trade and aid agreements that replaced the colonial relation with a developmental model. An era of trade and infrastructural development followed. However, many critics have suggested that this strategy of aid set off the pattern of uneven and unequal development. This Conversation on Europe and Africa takes this event as an opportunity to consider development aid in Africa historically and in its contemporary form. Our panelists bring a mix of historical and regional knowledge to the conversation

Professors Randall Halle, Director of the European Studies Center, University of Pittsburgh; and Catherine Koverola, Director for African Studies University of Pittsburgh, moderated the panel.

The panelists that took part of the Conversation included:

- Mounir Saidani, Centre des Etudes Economiques et Sociales (CERES)
- Pernille Røge, Associate Professor of history, University of Pittsburgh
- Michael Odijie, University College London
- Abdou Seck, Gaston Berger University, Groupe D’Action et D’Etude Critique Africa (GAEC)
February 13, 2024: Mis-disinformation Security: Protecting EU Values and Democracies

The first Conversations on Europe of Spring 2024 semester was held on February 13. This panel discussed what steps Europe is taking to shore up EU values and counter disinformation.

Not to be confused with misinformation, meaning inaccurate information, disinformation is false material meant to intentionally mislead or misinform individuals. Brought to the fore in 2016 with Brexit and the election of Donald Trump, disinformation threatens to erode trust in democratic systems, weaken individual freedoms, and increasingly undermine governments around the world. While the U.S. has yet to make meaningful progress in addressing disinformation, Europe has moved forward with new legislation and initiatives.

The conversation was moderated by Erica Edwards, Associate Director, European Studies Center, University of Pittsburgh, and the panelists that took part of the conversation included:

- **Ralitsa Kovacheva**
  Associate professor in International Journalism, Sofia University, “St. Kliment Ohridski”
- **Julia Partheymuller**
  Senior Scientist at the Vienna Center for Electoral Research (VieCER), University of Vienna
- **Elena Bruni**
  Assistant Professor, LUISS Guido Carli, Italy
  Fulbright Distinguished Lecturer, University of Pittsburgh

March 12, 2024: The Russian War in Ukraine: Displaced People and Changing Security Concerns

Russia’s invasion of Ukraine transformed European security concerns dramatically. It has disrupted the lives of countless people in the region. It triggered a new wave of rapid forced migration throughout the EU and in other neighboring countries. Displacement from the war impacts not only Ukrainian women and children fleeing to Poland, Germany, Hungary, Moldova, and other neighboring countries. It has also affected Russians avoiding mobilization or Russian intellectuals avoiding repressions in their home country. Unfortunately, at a time of record numbers of internal and external displaced persons worldwide, numbers of people seeking asylum have now risen in Central Asia and Caucasus. In addition to considering the overall security situation resulting from the war, this Conversation on Europe asked: how do these movements of people affect the current situation in the EU and in receiving countries? How have societies and state apparatuses reacted to this migration and what can we learn from these dynamics? What role does “security” and securitization play in these processes?

The conversation was moderated by Randall Halle, and Erica Edwards, University of Pittsburgh, and the panelists included:

- **Joachim A. Koops**, Leiden University
- **Kseniya Yurtayeva**, University of Michigan

To watch Feb.13 conversation on Mis-disinformation Security, click here
To watch March 12. conversation on The Russian War in Ukraine, click here
April 9, 2024: European Parliament Elections across the 27 member states

For this last Conversations on Europe of Spring semester, the interactive virtual roundtable discussion revolved around the ongoing election campaign to the European Parliament, as the elections will take place between June 6th and 9th. With looming economic slowdown, increasing migration both on the southern and eastern border of the EU, and growing support for populist and nationalist parties, what are the prospects for the EU integration? What are the main topics of the campaign, and how will they impact the elections? Which parties will gain a majority in the upcoming 5 years term and shape the future of the EU?

The moderators of the Panel were Jae-Jae Spoon, University of Pittsburgh; and Zeynep Somer-Topcu, the University of Texas at Austin.

The panelists included:

- **Kai Arzheimer**, Professor of Political Science, University of Mainz
- **Catherine DeVries**, Dean for International Affairs and Professor of Political Science, Bocconi University
- **Jan Rovny**, Professor of Political Science at the Center for European Studies and Comparative Politics, Sciences Po-Paris

This year’s virtual conversations were well attended by students and faculty from interdisciplinary programs. The MFJMCE at FIU is looking forward to participating again this Fall 2024.

By Christine I. Caly-Sanchez

To view Fall 2023 Program, click here

- September 12 – Mis/Disinformation Security: Protecting EU Values and Democracies
- October 17 – Polish Post-Election Review: Analysis of Election Results in Poland and their impact on European Security
- November 14 – Yaoundé Conventions 60 years on: Africa-EU Relations Now

To view Spring 2024 Program, click here

- February 13 – Mis/Disinformation Security: Protecting EU Values and Democracies
- March 12 – The Russian War in Ukraine: Displaced People and Changing Security Concerns
- April 9 – Elections 2024: European Parliament Elections across the 27 member states

To watch April 9 conversation on European Parliament Elections, click here
The main goal of this online panel, organized by the European & Eurasian Studies program at FIU, was to offer most recent information about the current situation in Ukraine and its efforts to fight against the Russian Invasion. This public event took place on the 12th of October, with an invited key speaker expert from Washington's Center for European Policy Analysis (CEPA) and was moderated by Drs. Markus Thiel and Tatiana Kostadinova.

The panel detailed developments in the last couple months, both in in the occupied territories and in the rest of Ukraine, discussing various issues that have emerged during the conflict.

The lengthy war that Russia started in early 2022 had tested the coherence of the Ukrainian nation, its resilience, courage, and determination to defend its land. While the war accelerated the country’s association with the West, the issue of how to end the war and achieve sustainable peace remains open.

The guest speaker, Ms. Elina Beketova, discussed many of these pressing questions from her unique perspective of a native Ukrainian. She is an in-residence fellow with the Democracy Fellowship program at the CEPA. Her research focuses on temporarily occupied territories of Ukraine after Russia’s full-scale invasion on February 24, 2022.

Elina Beketova started her career as a journalist in Feodosia, Crimea, working for the local newspaper. Later she was involved as a Benjamin Franklin Transatlantic Fellow in Wake Forest University and in the Global Undergraduate Exchange Program, University of Mississippi.

Elina Beketova worked as a journalist, editor, and TV-anchor for different news stations in Kharkiv and Kyiv, Ukraine. In her presentation, Ms. Beketova provided important background that helps understand the conflict in its complexity. Her account on the fate of the occupied territories, the story of somebody born and raised in the Crimea, was extremely interesting and powerful.

The event was attended by both undergraduate and graduate students from FIU who had the opportunity to learn from a unique perspective of a native Ukrainian. Many of them participated by asking questions and sharing comments on what Ms. Beketova had discussed. Some students taking the International Relations of Europe and the Russian Politics course wrote short essays – reflections on the update on the war, the unexpected facts learnt, and their views about Ukraine’s future.

By Tatiana Kostadinova
On December 1st, the Miami-Florida Jean Monnet European Center of Excellence co-sponsored a research conference featuring new scholarship on the impact of personalist leadership in various parts of the world. The event was organized by the FIU Department of Politics and International Relations. The conference theme - personalism and understanding its effect on governance - brought together researchers from different fields - Political Science, Public Policy and Administration, and International Relations. In attendance were faculty, graduate and undergraduate students, and FIU alumni.

This conference offered a platform for presentation and discussion of new scientific work that casts light on the mechanisms of policymaking and implementation in countries ruled by powerful individuals. As many observers have noted, contemporary political systems reveal the increasing importance of the personal characteristics of politicians, government officials, and civil servants. Stark examples of this phenomenon are authoritarian figures such as Russia's Vladimir Putin, Turkey's Recep Erdogan and Peru's Alberto Fujimori, as well as leaders of democratic nations represented by Italy's Silvio Berlusconi and the United States' Donald Trump. As more political parties led by charismatic individuals win elections, the need for a better understanding of the consequences has become urgent and the conference was an attempt to respond to this need.

The program included three panels with participants from various U.S. universities and from abroad. The guest presenters included Dr. Fernando Bizzarro of Yale University, Dr. William Resh of University of Southern California, Dr. Joseph Wright of Pennsylvania State University, Dr. Donald Moynihan of Georgetown University, and Dr. Jessica Weeks of University of Wisconsin-Madison. Their work, theoretically innovated and methodologically sophisticated, focused on the effects of personalism on economic development, bureaucratic transformations, anti-Covid policies, peace decision making, and democratic backsliding. Dr. Gideon Rahat of the Hebrew University of Jerusalem who connected via Internet, presented on the role of personalist leadership in Israel’s policy response to Hamas’ violent attack last October. FIU’s Drs. John Clark and Anthony Pereira spoke of authoritarian approaches to foreign policy making in Africa and Brazil and Drs. Milena Neshkova and Tatiana Kostadinova discussed results from a study on corruption and personalism in young European and Latin American democracies. The audience engaged with challenging questions and feedback on the presented research.

By Tatiana Kostadinova
On January 19, as part of our Miami-Florida Jean Monnet Center of Excellence EU-grant, we organized a one-day workshop designed to give senior high school educators an overview of the European Union and address issues affecting Europe and EU/US relations. Fifteen Miami-Dade county high schools teachers attended the workshop entitled “Teaching the EU in a Transatlantic Context” and were eager to listen to European experts and shape their knowledge on Europe in order to teach better the European Union to their class.

In the morning, Dr. Markus Thiel covered the values of the European Union, its history, Institutions major policies, and the Euro.

Christine I. Caly-Sanchez presented the Euro Challenge competition and showed teachers where to find key resources on the web that will help them better teach the European Union. Her presentation proved to be of great interest to all participants.

In the afternoon, Dr. Thiel was joined by three European faculty experts, Dr. Tatiana Kostadinova, Director, European & Eurasian Studies Program and expert in Russia and East European countries, Dr. Lukas Danner, Research Associate at the Miami-Florida Jean Monnet Center of Excellence, FIU, and Fulbright-NSF Arctic Research Scholar at the Centre for Arctic Studies, Institute of International Affairs, University of Iceland; and Ernesto Fiocchetto, PhD candidate in International Relations, in a panel designed to address issues affecting Europe and the EU/US relations. After listening with interest to the panelists speaking about their expertise on EU-US relations, migration and asylum, Ukraine-Russia relations, the war in Ukraine and its challenges for Europe, and the European defense, teachers were able to engage in a lively discussion with our experts.

Each educator was also provided with a packet of materials to bring back to their classrooms as a means of facilitating student learning. The workshop was as lively and engaging as ever, as educators were given a broad range of information on topics related on the European Union.

By Christine I. Caly-Sanchez

To view pictures, click here
The Elysée Treaty was signed on January 22, 1963 by French President Charles De Gaulle and German Chancellor Konrad Adenauer to consolidate its friendship and cooperation. Chancellor Angela Merkel and President Emmanuel Macron, along with lawmakers from both countries, called for a "new Élysée Treaty" in January 2018 on the occasion of its 55th anniversary, the so called Aachen Treaty was signed on January 22, 2019. Sixty-one years later, the world has changed, as have the challenges for European countries, but the solution remains the same: it is the continuation of the European project to achieve peace, freedom, and prosperity on the continent. The Franco-German partnership has a decisive role to play. More than ever, Europe needs a strong and united partnership between the Germans and the French.

On Tuesday, January 23, to celebrate the friendship and cooperation between France and Germany, the Miami-Florida Jean Monnet Center of Excellence, invited Hon. Raphaël Trapp, Consul General of France in Miami, and Hon. Christofer Burger, Consul General of the Federal Republic of Germany in Miami, to discuss about the 61-year anniversary of the Elysée Treaty, the importance of the Franco-German relations, the European dimension, and transatlantic aspects with Florida International University students.

Dr. Markus Thiel welcomed Consuls General Trapp and Burger to his Political class and introduced them to the audience.

After reminding the audience about the history of the Elysée Treaty and Aachen Treaty, the consuls general of Germany and France highlighted the unique relationship bounding France and Germany in recent history. Thanks to their political will, successive leaders from both countries built a common future based on reconciliation, friendship, and the participation of civil societies. Many programs were created in 1963 and in the following decades to allow French and German citizens to better understand each other and to get...
closer. Both consuls general confirmed that this shared goal of convergence of views is still essential to address the current challenges, whether they are bilateral, European, or global. They also highlighted the work done by both countries, along with their other European partners within the framework of European integration, to achieve peace, freedom and prosperity on the continent.

We would like to sincerely thank Hon. Raphaël Trapp, Consul General of France; and Hon. Christofer Burger, Consul General of the Federal Republic of Germany, for their fantastic presentation and for engaging with our students.

*By Christine I. Caly-Sanchez*
MFJMCE Presentation
Regional Integration and European-Latin American Relations
History and Current Trends by Dr. Joaquín Roy, University of Miami
Tuesday, February 20, 2024 | FIU

As part of our Miami-Florida Jean Monnet Center of Excellence grant, on February 20, Dr. Joaquín Roy gave a presentation on Europe and Latin American Relations, history and current trends, via video conference in Dr. Markus Thiel’s class Politics of Western Europe.

Dr. Roy (Lic. Law, University of Barcelona, 1966; Ph.D., Georgetown University, 1973) is Jean Monnet Professor and Director of the University of Miami European Union Center. He has published over 200 academic articles and reviews and is the author or editor of 39 books. He has also published over 1,400 columns and essays. King Juan Carlos of Spain awarded him the Encomienda of the Order of Merit.

Dr. Roy addressed a question that guided his presentation: Why do the Latin American integration systems differ from the EU model? He answered through a comprehensive presentation on the issue. He argued that the main obstacle to mirroring the EU model is the unfinished task of consolidating national identity: the production of the uniquely Latin American species of the pensadores. However, in his view, national integration takes precedence over continental cohesion. He also argued that Latin America and the Caribbean is an ideal area to receive the influence and inspiration for one of the most important messages of the EU, namely, regional integration. Dr. Roy’s fascinating lecture also tackled how the Russian Invasion of Ukraine affected the Latin American region and gave us an update on the EU-Latin American relations.

An engaging discussion between Dr. Roy and the students followed the presentation.

This event was part of the Miami-Florida Jean Monnet Center of Excellence activities. We counted on our co-sponsors’ consistent support, including the European & Eurasian Studies Program and the University of Miami.

By Christine I. Caly-Sanchez
On Feb. 22, our MFJMCE was honored to host Guillaume Pitron, a prominent French journalist, author, and filmmaker, for a presentation about his recently published book, “The Dark Cloud: How the online world is costing the earth.” The discussion focused on the origins of digital technology, and the disastrous effect on the finite amount of our planet’s resources used to support it, which creates catastrophic consequences for our environment. He compared U.S./EU policy on critical materials for the digital economy, the geopolitics of extracting the raw materials, and reflected on Europe’s energy sovereignty and the upheavals caused by artificial intelligence.

Christine I. Caly-Sanchez, Associate Director, Miami-Florida Jean Monnet Center of Excellence at FIU was honored to welcome and introduce such prominent journalist.

Guillaume Pitron is a French award-winning journalist and documentary-maker for France’s leading television channels. His work focuses on commodities and on the economic, political, and environmental issues associated with their use. The Rare Metals War, his first book, sold 80,000 copies in France and has been translated into ten languages. Guillaume Pitron holds a master’s degree in international law from the University of Georgetown (Washington, DC), and is a TEDx speaker.

Guillaume is an expert in geopolitical issues linked to natural resources. He covers diverse issues, such as the limits of our planet’s resources, the challenges of shifting to a circular economy, China’s technological rise, Europe’s energy sovereignty and the upheavals caused by artificial intelligence.

After being introduced, Guillaume Pitron made his presentation in front of a full audience made up of students from Dr. Arraras’ international relations class at the College of Law.

For the last 15 years, Guillaume has been working as a reporter to be on the field, on venture, to work on many resources. He added that the most fascinating issues he has worked on is the issue on the critical minerals. First on the digital transition, he wrote his first
book “The Rare Metals War-The dark side of clean energy and digitals technologies”, and second “The Dark Cloud” where he investigated during two years.

Guillaume told the students that during his 45 minutes lecture he wanted to try to make them as interested as possible in these fascinating topics.

"Let me start just by reminding you that we are living in an IT world and turning virtual, doing something in the virtual world, sending an e-mail, an envelope to your grandmother to say “hi” is much better for the environment. If you do live in the virtual world, you have less impact on the environment,” he said. He added, “this has been confirmed in many studies UNESCO or UN agencies who said that if you turn online, if you have to do what you have to do in virtual world, if you put your data in a cloud, that’s going to be better for the environment."

In 2017, UNCTAD (United Nations Conference on Trade and Development) stated that “Global CO2 savings resulting from efficient use of ICTs is estimated to among to 15% of global emissions.”

In 2015, UNESCO confirmed that “Mobile technology alone could reduce GHGs emissions by 2% by 2020.”

But it has been a challenge. If we go back to 2019, the SHIFT PROJECT—The Carbon Transition Think Tank proceeds in the opposite direction.

The question of “IT for Green” is one thing, but does “Green IT” exist?

The digital transition in its current form does more to contribute to global warming that it does to help prevent it.

70-80% of the impact for the planet of the IT is due to the extraction of rare resources that we need to use for resource server, submarine cables, telephone antennas, data centers, satellite, and even a cell phone.

Guillaume Pitron continued his presentation in asking the students if they knew what their phone was made of. At the surprise of everyone, we learned that more than 50 metals compose our cell phone: Cobalt, Lithium, Gold, Copper, Tin, Neodymium, Tungsten, plastic, are among them. These rare-earth metals are necessary to build high-tech products.
Critical minerals such as copper, lithium, nickel, cobalt and rare earth elements are also essential components in many of today's rapidly growing clean energy technologies – from wind turbines and electricity networks to electric vehicles.

ICT is an environmentally friendly technology, but as the Butterfly Effect of Matter, and if we compare it to an iceberg, we only see the tip of the iceberg, and not what's behind it. We need to take into consideration that there is a finite amount of our planet’s resources used to support it and we have environmental issues which are becoming critical.

It turns out that the digital world, essential for communicating, working, and consuming, is much more tangible than we would like to believe. Today, it absorbs 10 percent of the world's electricity and represents nearly 4 percent of the planet's carbon dioxide emissions. We are struggling to understand these impacts, as they are obscured to us in the mirage of “the cloud.”

Guillaume Pitron’s research reveals not only how costly the virtual world is, but how damaging it is to the environment.

In his second part of his presentation, he compared US -EU policy on critical materials for the digital economy, the geopolitics of extracting the raw materials, and reflect on Europe’s energy sovereignty and the upheavals caused by artificial intelligence.

Guillaume Pitron fantastic presentation was followed by a Q&A session. The students engaged in an exciting discussion with our journalist, and their thought-provoking interventions resulted in an enjoyable conversation.

We would like to warmly thank Guillaume Pitron for his fascinating presentation which opened our eyes to the material impact as well as the economic and geopolitical issues of a totally connected world.

The event was co-sponsored by the Steven J. Green School of International & Public Affairs and European & Eurasian Studies program, the Dorothea Green Lecture Series, the Miami-Florida Jean Monnet Center of Excellence, the Department of Politics & International Relations, the Consulate General of France in Miami, Cultural Service, Villa Albertine, and the French Embassy.

By Christine I. Caly-Sanchez
As part of our European Union grant focusing on social inclusion and societal diversity, we organized a two-day conference on “Reimagining and Reforming European Foreign Policies” this year. It took place in-person at Florida International University on March 11-12, 2024.

This conference explored ways to make European foreign policy more inclusive and less Euro-centric. After a keynote reflecting on the overall theme on day one, three academic panels revolved around the question of how to de-center Euro-centric foreign policy prescriptions so to make them more inclusive-participatory and less interventionist. This also entails a critical re-evaluation of existing EU foreign and multilateral policies, especially as it relates to questions of race and migration, gender and sexuality, postcolonial relations, environmental protection and democracy and rights promotion. These are not only considered in relations to major actors and challenges, such as the US, Russia or China, but also revisited in the contexts of global (UN) governance and importantly, include non-state actors.

Keynote Address: H.E. Michael Curtis
EU Deputy Ambassador
Delegation of the European Union to the United States

On Monday, March 11, 2024, Dr. Markus Thiel opened the conference. He thanked our sponsors and co-sponsors, welcomed the expert panelists, and gave the opening remarks. He introduced our keynote speaker, H.E. Michael Curtis, EU Deputy Ambassador, Delegation of the European Union to the United States in Washington D.C.

Before starting his speech, Michael Curtis thanked Markus Thiel and Christine I. Caly-Sanchez for inviting him to deliver the opening speech of our conference “Reimagining and Reforming European Foreign Policies” and address the EU-US relations and the EU’s foreign policies priorities. He also congratulated Florida International University and SIPA for being the focal point for EU studies and hosted the European Center of Excellence over two decades since 2001. He added that the EU Delegation was appreciative for all what we have done and are doing to educate so many Floridian and American students on the European Union.
He continued his remarks by affirming that since the opening of this Center in 2001, the EU launched the Euro, had three enlargements in 2004, 2007, and 2013; They created a new diplomatic service, the European External Action Service. The Delegation to the United States in Washington, where he serves as Deputy Ambassador, is part of that network of 143 diplomatic missions.

In his speech, he provided an overview of EU-US relations and the main EU foreign policy priorities, reflecting on the ambitions, as well as challenges, of current EU external relations globally.

He addressed the invigorated pace of EU integration on security/defense & support for Ukraine, which is one of its priorities. “The European Union (EU) and our 27 Member States remain united and determined in our unprecedented support for Ukraine,” he said. “Since the start of the war, the EU and our Member States have made available close to $110 billion in financial, military, humanitarian, and refugee assistance."

One of these missions has so far trained 25,000 Ukrainian soldiers and aims to bring that number to 40,000 by the end of the year. At the same time, the EU has introduced an unprecedented package of sanctions against the Kremlin, as well as the Lukashenko regime in Belarus.

H.E. Michael Curtis
EU Deputy Ambassador
Delegation of the European Union to the United States

Michael Curtis has been the EU Deputy Ambassador to the US since September 1st, 2019. Immediately before joining the Delegation, he served in the team of the EU’s Foreign Policy Chief, Federica Mogherini, advising her on a number of important foreign policy issues for five years, including on transatlantic relations.

He has had a long career in the European Union institutions working mainly on foreign policy and external relations, trade, development and humanitarian issues. From 2004-2008, he worked as the EU Humanitarian Affairs Counsellor to the United Nations in New York. From 2000-2004, he worked on the team of the EU Commissioner for Development and Humanitarian Aid, Poul Nielson, first as Press Spokesperson then as a member of his Staff.

Mr. Curtis has also had two stints working for the European Commission’s Secretariat General focusing on relations with the EU Member States in the area of foreign policy and trade, then relations with the European External Action Service where he was closely involved with its setting up in 2010.

Mr. Curtis has a Bachelor’s degree in French and Politics from Leicester University in the U.K and a post-graduate Master’s degree in European Politics from the College of Europe in Bruges, Belgium. He is a dual Italian/British national.
He emphasized that the solidarity they have built in the European Union over seven decades has served them well and continues to be the glue that keeps the EU moving forward together. “Our diversity is our strength and can help us to take bold steps to not just respond to crises but also to plan for the future,” he said.

He also stated that the EU plays a leading role in global affairs, including on development and climate change.

Finally, Michael Curtis emphasized the importance of transatlantic relations among the economies on both sides of the Atlantic, which share values, and global objectives, along with common threats and challenges. The United States and Europe face the same phenomena and fear that globalization may affect their labor markets, their immigration policies and the resurgence of nationalism that threatens the post World War II order. However, to confront them, each must stand together with allies and join forces. This has been the key to success for both continents in past years. “The Europeans maintain their willingness to work together with the U.S. for a better world. For decades, trade has been the backbone of the EU-US relationship. We are the US’s most important trading partner with two-way trade in goods and services worth over $1.3 trillion in 2022. That’s $3.6 billion a day! EU investment in the US stands at $1.24 trillion — around 10 times what the EU invests in India and China together. “Our economic relationship is a major prosperity driver on both sides of the Atlantic supporting 9.4 million jobs directly and 16 million indirectly,” he said.

After his presentation, the audience engaged in an exciting conversation with Mr. Curtis during the Q&A session. Our MFJMCE was honored to have hosted this prestigious diplomat.

By Christine I. Caly-Sanchez

To watch video recording of keynote speaker, click here
To see pictures, click here
Panel I: Concepts and Contexts

On Tuesday morning of March 12, 2024, students, faculty, and the general public met at FIU Graham Center to attend the first panel on “Decentering & Reimagining European Foreign Policies? Concepts and Contexts.” The panel focused on various critical approaches towards European foreign relations, and highlighted the ways in which racialized, gendered, sexual, religious, and other diverse populations encounter exclusions and Eurocentric perspectives in European foreign relations. The panel aimed to answer this question: What are the historical, socio-political, and global contexts that led to a need to provincialize and reform existing European foreign policies and practices?

The panel consisted of Jean Muteba Rahier, Professor of Anthropology and African & African Diaspora Studies, Department of Global and Sociocultural Studies, FIU; and Dr. Victor Uribe-Uran, Professor of History and Law, FIU, and Drs. Nora Fisher Onar, Associate Professor of International Studies, Academic Coordinator, Middle East Studies, University of San Francisco; Dr. Markus Thiel, moderated the conversation between the three experts. The topics presented by this panel covered several regions and conceptual issues including Africa and Latin America.

Dr. Jean Muteba Rahier offered meaningful insights on conceptual issues in Africa. He presented the history of the European colonialism in Africa and its racial repercussions for today and how to decenter the European “White” supremacy. His comments on the delay with which post/decolonial theory has made inroads in IR quite useful to get an ‘outside’ perspective.

Dr. Uribe-Uran’s presentation was titled “Legacies of European Colonialism: Law, Politics, and Violence in Latin America.” After an historical overview of European colonialism, he focused on the repercussions for today in Latin American (post) colonial perspective. Based on his research on Latin American colonial history and law seems to have important implications of how European governments and the EU are perceived today as global actor.

Lastly, Dr. Nora Fisher Onar address a presentation on “Towards Allyship in Diversity? Critical Perspectives on the European Union as a Global Actor.”
Panel II: Feminist Foreign Policies - an inclusive way to move beyond Eurocentrism?

In the second panel, three experts participated in the discussion about Feminist Foreign Policies and aimed to answer this question: Can Feminist Foreign Policy, with its holistic yet broad ambitions, be a sustainable way to move beyond paternalistic Euro-centrism in foreign policy making across the world? And How to promote it as a tool for better societies worldwide?

Feminist foreign policy (FFP), with its focus on gender and human security, peace building, anti-racism, climate justice and international collaboration, originated in Europe, but has gained attention and a following around the world.

The experts in the panel were Hon. Christofer Burger, consul general of the Federal Republic of Germany; Dr. Louise K Davidson Schmich, Professor of Political Sciences, University of Miami, and Sofía Pérez Gil, Visitor Scholar-in-residence, School of International Service, American University, Washington D.C.

Suzanne Zwingel, Professor in International Relations at Florida International University introduced and moderated the panel.

Louise Davidson Schmich was the first panelist. Her presentation entitled Women’s Involvement in Foreign Policy: Not Just a Western Luxury focused on feminist foreign policy in Europe and Beyond. She reminded that the European Commission stated that the EU promotes and financially supports gender equality and women’s empowerment across the globe; however, women and marginalized groups still have limited access to the decision-making process, especially in the field of foreign and security policy. In reality, “Feminist Foreign Policy has not yet been realized in terms of who makes decisions or what these decisions entail,” she said.

Christofer Burger, Consul General of the Federal Republic of Germany was the second panelist and presented Not a revolution, but a turn – Germany’s Feminist Foreign Policy guidelines and what they entailed.

Germany’s new Feminist Foreign Policy guidelines which was published by the German government in 2022, seek to anchor gender equality in different areas of German foreign policy. But they also raise hard questions about what it means to put these feminist principles into practice—particularly in light of security concerns raised by the war in Ukraine.

Consul General Burger explained that the guidelines focus on three overarching objectives: equal rights for women and girls, the equitable representation of women in all areas of society, and equal access to resources for women and girls (in short: rights, representation, and resources).

To advance these objectives, the guidelines highlight three main areas of action: gender mainstreaming, gender budgeting, and internal diversity. First, in terms of mainstreaming, the guidelines note that Germany will integrate a focus on gender equality and women’s rights across different areas of external engagement, including peace and security, humanitarian response, human rights policy, climate diplomacy and external energy policy, foreign trade and investment, and cultural and public diplomacy. Viewed comparatively, Germany’s framework appears to be ambitious: rather than focusing only on development, it covers various areas of foreign engagement, including security policy, trade, and climate policy. This new Feminist Foreign Policy represents a welcome step to increase attention to gender equality issues in Germany’s international engagement. The fact that the guidelines were
developed in close consultation with civil society, parliamentarians, and academics also points to a growing recognition that more diverse voices should help shape Germany’s international engagement.

To sum it up, he wanted to think that Feminist Foreign Policy does not pretend to have audiences, but he hopes that it will bring questions such as: “Can Feminist Foreign Policy de-centering Foreign Policy?

Lastly, Sofía Pérez Gil, expert on feminism and feminist foreign policy, presented the *Feminist Foreign Policy in Colombia: a Work in Progress*. She described that there are three principles in Colombian feminist foreign policy: it must be participatory, bisexual, and pacifist.

Sofía stressed that the government must include women in decision-making on the three topics included in the feminist foreign policy: total peace, environmental justice, and education and culture.

She pointed out that although there are some challenges, there is progress in feminist foreign policy in Colombia.

Sofía’s presentation proved to be of great interest to all participants.

This panel focused on FFP, how far the concept can be diffused, what the limits and issues are when applied outside Europe, and if it can represent a way to move beyond Eurocentrism.

**Consular roundtable: National Views on Reimagining & Reforming European Foreign Relations**

During the afternoon, the Consular roundtable panel took place. Dr. Markus Thiel moderated the conversation. The panel was made up of Christofer Burger, Consul General of the Federal Republic of Germany, Lisette den Breems, Consul General of the Kingdom of the Netherlands, Michelle Mistò, Consul General of Italy, and Raphaël Trapp, Consul General of France. The goal for the Consular roundtable was to provide insights on a national perspective when trying to create a common EU foreign policy of 27 different member states.

Each of the consuls general spoke about his/her national priorities and shared his/her reflections and perspectives on how to adapt European/EU foreign relations to not only make the EU a more impactful global actor, but also to make them more inclusive and participatory for underrepresented, non-European partners. This includes how to negotiate the tension between values and geopolitical interests, and the historical obligation of European countries to contribute to a more peaceful and sustainable tomorrow.

All of them pointed out that peace and security are the most important priorities since the Russian invasion of Ukraine. Defending European values and international law is indispensable. The Consul General of the Federal Republic of Germany said that German foreign policy is a matter of European interests.

**To watch video, Panel 2, click here**

**To see pictures, click here**
In his presentation, he focused on the security policy necessary for a safer world. The consul general of France added “we believe that we have to be better prepared. We need to work together on security and defense to anticipate threat.”

The Consul General of the Kingdom of the Netherlands confirmed that the main policy areas of the EU are important and a model for the Netherlands.

The European Union’s foreign policy has four key aims that the Dutch government follows: to support stability, promote human rights and democracy, spread prosperity, and support the enforcement of the rule of law and good governance. She read the four priorities for this year: increase prosperity and resilience and accelerate the green and digital transition; A strong geopolitical Union confidently assuming its role on a broad stage; A union growth in democracy, rule of law, share values; availability to carry out the transition and to preserve.

The objectives of Dutch foreign policy are threefold: to promote good relations between the Kingdom of the Netherlands and other countries; to protect the country against outside threats; and to promote a fair world where peace, security, welfare, and human dignity are guaranteed.

Another topic for the Dutch government is the Green Deal Multilateral Trade. "We have to adapt in the technology," said Lisette den Breems.

The Italian Consul General addressed Italy's political priority and stressed that he wants a stronger border and control. "We must have a common policy of solidarity and collaboration," he said.

Consul General of France pointed out that they believe they need more indepencency on Energy to fight climate change.

On the question of interdependency between the European Countries, Consul General of France, Raphaël Trapp stated, “there is a will to be stronger. We are stronger together.”

At the end of the presentation, our students were honored and grateful to engage in conversations with our diplomats.

To watch video, Consular roundtable, [click here](#)
Panel III: Rethinking European Foreign Policy Practices

During the afternoon, the third panel took place. Dr. Tatiana Kostadinova, professor in the Department of Politics and International Relations at FIU's Steven J. Green School of International and Public Affairs, moderated the conversation.

The panel was made up of Ernesto Fiocchetto, Ph.D. Candidate in International Relations and Graduate Assistant of the MFJMCE at FIU; Dr. Johanne Dohlie Saltunes, Collaborating researcher and lecturer University of Brasilia; and Dr. Ioannis Stivachtis, Professor of Political Sciences and Jean Monnet Chair, Director, Center for European & Transatlantic Studies, Virginia Tech.

The speakers were invited to discuss other critical foreign policies that the EU pursues with its member states, and that are important focal points for more inclusive and reflective relations with the Global South: human rights promotion, climate change policies, and European Foreign & Security Policy. They attempted to answer the following question: How can these be normatively and strategically (re)formulated and reconstructed to do justice to Europe’s historical and contemporary obligations as a powerful actor-especially as those are contested by Europe’s growing far-right forces?

Ernesto Fiocchetto discussed the protection of human rights and some ways to improve the refugee status determination process based on discourses around the credibility assessment of LGBTIQ+ Latin Americans seeking asylum in Spain and the EU.

Dr. Johanne Saltunes looked at EU environmental and development policies in Brazil with the case of green unilateralism and Brazilian contestation of the EU’s plan to protect and restore the world’s forests and implications for EU foreign policy. She focused on global justice and the EU’s external environmental policies.

Lastly, Dr. Stavichtis’ presentation was titled the European Union’s Relations with Its Neighbourhood and the Global South: Reminiscent of the Past? He addressed civilizational discourses and implications for foreign & security policy and made connections to EU-US/transatlantic relations.

All three panels concluded with question-and-answer sessions during which students, faculty, and the general public engaged in engaging conversations with our panelists.

The MFJMCE feels honored to have organized such a fantastic event, welcomed these excellent experts, and hosted a vibrant audience that showed interest and enriched the discussions with comments and questions.

We also want to thank the support of our co-sponsors: the Steven J. Green School of International & Public Affairs, the Green School’s Dorothea Green Lecture Series, the Ruth K. and Shepard Broad Distinguished Lecture Series, the European & Eurasian Studies Program, the CWGS Center for Women’s and Gender Studies, the SIPA’s Vaclav Havel Program for Human Rights and Diplomacy, the Department of Politics and International Relations, and the Department of History.

By Christine I. Caly-Sanchez

To watch video, Panel 3, click here
On April 16, the Miami-Florida Jean Monnet Center of Excellence invited Dr. Peter Funke, Associate Professor of Politics at the University of South Florida, for a presentation on social movement in Europe.

The moderator for this presentation was Dr. Markus Thiel.

Dr. Peter N. Funke is Associate Professor of Politics at the School of Interdisciplinary Global Studies at the University of South Florida, Tampa. He received his PhD from the University of Pennsylvania and his "Vordiplom" from the Freie Universität Berlin. His research focuses on social movements & contentions politics, capitalism & class, media & technology.

Peter Funke’s presentation detailed the role of civil society organizations and social movements in Europe in the pursuit of social justice in the EU, highlighting how polarization over inequality, immigration has spurred activism across the political spectrum. In view of the upcoming European elections, such activism is consequential, but also important in terms of how Europe is projected across the globe.

Dr. Funke presentation was followed by a Q&A session. The students engaged in an exciting discussion with our expert, and their thought-provoking interventions resulted in an enjoyable conversation.

By Christine I. Caly-Sanchez
As part of our grant, on April 1st, the Miami-Florida Jean Monnet Center of Excellence was proud to hold in-person the local Florida Euro Challenge Competition, one of the EU Delegation’s most important outreach programs for youth in the United States. This is the 18th year in which the Preliminary Round-Competition has taken place at Florida International University and the 17th year that the Miami-Florida Jean Monnet Center of Excellence partners with the Federal Reserve Bank of Atlanta-Miami Branch. Nine schools from Miami-Dade, Broward, Palm Beach, and Leon Counties participated in this year’s competition on site at Florida International University on April 1st, and five schools from Alachua, Orange and Palm Beach Counties presented via video conference at FIU on March 28 afternoon, in total, 14 schools.

The competition draws 9th and 10th grades high school students who have a variety of academic interests, including law, international relations, economics, and the humanities. In addition to their normal course work, students must find time to form teams (three to five students), research their respective economic problem topics at the country level (among the 20 EU member countries that have adopted the Euro), identify policies for responding to that problem, and practice their presentations and public skills.

Students chose the following economic problem topics this year:

- Climate Change and Going Green
- What Role does Inflation Play in an Economy?
- Managing Migration Flows
- Inequality, Social Mobility and the Gender Gap
- Innovating for Long-Term Growth and the Future of Work

and the following EU countries: Austria, Belgium, Cyprus, Germany, Greece, Ireland, Italy, Latvia, Netherlands, Portugal, Spain.

“We’ve been preparing for the competition for about a year, and are thrilled to compete in-person and present our project Ireland and Managing Migration Flows,” said one of the students.

In addition to students from local schools, the competition also draws leading figures in the community and diplomats to serve as judges, among them, Dr. Volker Anding, Ret. Ambassador of Germany; and Gloria Guzman, Senior Economic & Financial Education Specialist at the Federal Reserve Bank of Atlanta Miami Branch.

Aside from the students’ knowledge of the facts and figures pertaining to EU member states, the euro, economies and politics, the judges also take into account the team members’ ability to clearly communicate with one another.

More Information on the Euro Challenge, [click here]
“Each year, the presentations get better and better. As judges, we’re looking for their understanding and management of the concepts and economic indicators of their countries, as well as their presentations, the flow of the overall presentation, public speaking and their ability to work as a team,” said Volker Anding, a repeat competition-judge and Ret. German Ambassador.

Four schools were selected in Miami to advance to the national competition in New York this year. The 2024 winners of the preliminary round were Maclay School (1st place), followed by Benjamin High School (team 1—2nd place), Archimedeans Upper Conservatory High School (3rd place), and PK Yonge High School (4th place). Those four teams were proud to advance and represent Florida at the national final held in New York on April 30, 2024.

The Miami-Florida Jean Monnet Center of Excellence has been participating in this wonderful project since the beginning. Christine I. Caly-Sanchez, Associate Director at the MFJME, is the recruiter and organizer of the preliminary competition in Florida. She has very proudly stated “Since 2008, the Miami-Florida Jean Monnet Center of Excellence has selected one hundred thirty Florida high schools from Miami-Dade, Broward, Palm Beach, St. Lucie, Lee, Alachua, Orange and Leon counties, and sent thirty-two to New York to compete nationally. One Hundred and sixty-one students have gone to New York representing their Florida schools. This competition has become a showcase for our Florida schools, and it will continue to grow due to the tremendous response we have received from our local schools. In addition, this competition has been a transformative experience for the students that significantly contributed to their personal and academic growth. We are extremely proud of our schools in Florida.”

By Christine I. Caly-Sanchez
Local Florida Euro Challenge Competition 2024 | FIU

Archimedeus Upper Conservatory School — Teams 1 & 2

International Studies Preparatory Academy

Gulliver Preparatory School

Florida Atlantic University High School

Palm Beach Gardens Community High School
The members of the teams shared with us their experiences during the competition and the significance of their participation in the Euro Challenge Competition for their personal and professional life.

**Annabelle Persson**, 10th grade  
**Sage Ponchock**, 10th grade  
**Isabella Pedroni Spinola**, 9th grade  
**Madison Lambert**, 10th grade

Three members of our team competed in the Euro Challenge in 2023 and progressed to the National competition in 2024. This year, we added another student to our team. We progressed again to the National Competition where we placed 4th overall with our presentation regarding "Climate Change and Going Green in Greece". The Euro Challenge was an incredible experience that we have enjoyed immensely for the past two years. We have enjoyed every minute of it and are sad that we can no longer compete. However, we will continue to value the experience and knowledge we have gained about the Euro Area and the economics surrounding the zone. The suggestions and mentoring we were given from skilled financial advisors and energy specialists were invaluable and incredible to receive. We hope that many other students will take this incredible opportunity to partake in the Challenge.

**Riana Hazra**  
Archimedean Upper Conservatory  
9th grade

Participating in Euro Challenge has been an incredibly eye-opening experience for me. Through Euro Challenge, I have learned public speaking and the importance of teamwork, all while gaining extensive economic knowledge. My favorite part was the competition day, which was exhilarating and enjoyable at both the regional and semifinal levels. The thrill of competing and sharing our in-depth research on Ireland was immensely rewarding. I encourage every high school student to join the Euro Challenge and embark on this journey, gaining knowledge that will benefit them for years to come.

**Gabriela Rosa**  
Archimedean Upper Conservatory  
9th grade

Participating in Euro challenge as a freshman has been an absolutely instrumental experience, to my journey in high school. The competition allowed me to explore new and exciting fields of interest, and discover new passions. It has undoubtedly been one of the most enjoyable academic competitions I have participated in, and I would urge any student to take a chance on it! It has also cultivated me into a more informed and cultured student, by pushing me to learn about foreign nations, and their economies. Overall, participating in the Euro challenge competition was both a rewarding and pleasurable experience, and I can't wait to participate in it next year!!

**Dylan Suster Sanchez**  
Archimedean Upper Conservatory  
9th grade

Hello, my name is Dylan Suster Sanchez and I participated in the 2024 Euro Challenge competition for Archimedean Upper Conservatory. My team qualified for the national level from performing well in the FIU Florida regional's. But besides that, id like to briefly talk about my personal experience with Euro Challenge. At the beginning of the year, being a freshman, I didn’t know it even existed. Euro Challenge taught me a lot, from improving my Research skills, to working well with my amazing teammates. Overall, the Euro Challenge experience is a challenging-but rewarding one!
Valeria Andrade
P.K. Yonge Developmental Research School
11th grade

The Euro Challenge competition has helped me grow immensely as a student and person. It has helped me develop into a person with strong presentation and public speaking skills, which I can use to further benefit my academic career.

The Euro Challenge also has helped me think outside the box and has shown me how looking at a problem through different perspectives can generate a creative solution.

I love participating in this competition because we as a team get to showcase our hard work and knowledge and build camaraderie between each other.

Purni Hasitha Tumati
P.K. Yonge Developmental Research School
11th grade

Participating as a semifinalist in the Euro Challenge Competition was a transformative experience that significantly contributed to my personal and academic growth. This journey provided me with a profound understanding of economic principles and the multifaceted factors that influence global economies daily. One of the most impactful aspects of the competition was the in-depth research required to analyze and present on specific economic challenges faced by the Eurozone. This process immersed me in the complexities of economic policies, fiscal strategies, and monetary regulations. It was through this rigorous research that I learned to appreciate the delicate balance policymakers must maintain to ensure economic stability and growth. Understanding the dynamics of inflation, unemployment, and GDP growth within the Eurozone, for instance, sheds light on the interconnectedness of global economies and the ripple effects that policy decisions in one region can have worldwide.

The competition also enhanced my communication skills. Presenting our findings to a panel of judges required clarity, confidence, and the ability to engage an audience. This experience taught me how to convey complex information effectively, a skill that is essential in any professional setting. The constructive feedback from judges and peers helped me refine my presentation techniques and boosted my confidence in public speaking.

Working as part of a team was another significant learning experience. Collaborating with peers to research, discuss, and present our topic highlighted the importance of teamwork and diverse perspectives. Each team member brought unique insights and strengths to the table, and learning to integrate these effectively was a key to our success. This experience underscored the value of collaboration and the power of collective intelligence in tackling complex issues. Beyond the technical and interpersonal skills, the Euro Challenge fostered a deeper awareness of current global economic issues. It instilled in me a sense of responsibility to stay informed about economic developments and to understand their broader implications. This awareness is crucial in today’s interconnected world, where economic events in one part of the globe can have significant repercussions elsewhere.

In reflection, my time as a semifinalist in the Euro Challenge Competition was a period of substantial growth. It equipped me with a robust understanding of economic factors, enhanced my analytical and communication skills, and taught me the importance of teamwork. More importantly, it sparked a lasting interest in economics and global affairs, encouraging me to continue exploring how economic policies shape our world every day. This experience has undoubtedly laid a strong foundation for my future academic and professional endeavors.

Launched in the US in 2006, the Euro Challenge competition on European economic and monetary policy provides high school students the opportunity to learn about the euro, the single market, and other concepts central to the European Union and economics.

More Information on the Euro Challenge, click here
Following regional contests, 25 HS teams from across the country travelled to New York City to participate in the national Euro Challenge semi-finals hosted at the New York City Bar Association and the final round on April 30. Among them, our four teams from Florida HS were thrilled and proud to have been selected at the local Florida Euro Challenge Competition on April 1st in Miami, and participate in the national competition in New York and represent Florida. In total 17 students and 4 teachers from Florida. For some of the students, it was their first experience in New York, and for them, it was an unforgettable trip and experience, “a one life opportunity.”

Maclay School presented *What Role does Inflation Play in an Economy and Greece*; Benjamin High School presented *Climate Change and Going Green and Greece*; Archimedean Upper Conservatory presented *Managing Migration Flows and Ireland*; and PK Yonge HS presented *Latvia and Inequality, Social Mobility, and the Gender Gap.*

Students were impressed by the level of the competition and the opportunity to present their economic challenge and European country before a panel of prestigious judges from the European community: ambassadors, consuls, EU Delegation officials, financial and economic experts. Among them, Ben Carliner, Senior Economist at the Delegation of the European Union to the U.S., Bruce Kasman, Chief Economist and Head of Global Economic Research at JP Morgan Chase & Co, and Dana Peterson, Chief Economist at the Conference Board.

After a long day of competition, all the students were invited to the Recognition and Award Reception at the New York City Bar Association where Her Excellency Jovita Neliupšienė, Ambassador of the European Union to the United States, announced the finalists, and congratulated the five best teams and all Euro Challenge participants for their remarkable performances. Among them, two of our Florida schools proudly won 3rd and 4th places at the final: Maclay School and The Benjamin School. Ambassador Neliupšienė also recognized the teachers’ efforts and dedication in coaching their teams in extracurricular hours.

“Participating in my first Euro Challenge as a new Ambassador in the U.S. was a wonderful experience,” said Ambassador of the European Union to the United States Jovita Neliupšienė. “I’m amazed that high school students are not shying away from proposing solutions for German labor force problems, delve into solving energy diversification problems and fostering Greek olive oil production. Even discussing European Central Bank policies is not too complicated a question for them. I hope they not only choose to study economics or international studies, but will become true believers in transatlantic cooperation and work to strengthen the EU-U.S. bond.”

In Florida, we are looking forward to participating in next year competition!  

By Christine I. Caly-Sanchez
The Euro Challenge promotes economic literacy, introduces students to the European Union, and underscores the importance of transatlantic ties. The Euro Challenge is one of the EU Delegation’s most important outreach programs for youth in the United States. Since its inception, more than 7,000 U.S. students across the United States have benefited from participating in the event, which also engaged over 1,000 teachers. This year’s 78 teams collectively represented high schools from 20 U.S. states (Arkansas, Connecticut, District of Columbia, Florida, Georgia, Illinois, Indiana, Louisiana, Massachusetts, Maryland, Michigan, Minnesota, Mississippi, North Carolina, New Jersey, New York, Pennsylvania, Texas, Virginia, Washington, and Wisconsin). The five winning teams received awards and Trophies. The first and second placed teams will also enjoy a trip to Washington, DC, to present their recommendations to the embassy of the country they researched.

The Euro Challenge is a program launched and supported by the Delegation of the European Union to the United States, and is managed on the Delegation’s behalf by W!se (Working in Support of Education). Partners are BNP Paribas, Florida International University, the University of Pittsburgh, the University of Illinois, the University of Texas at Austin, the University of Washington, the World Affairs Council of Charlotte, the World Affairs Council of Seattle, and the Federal Reserve Bank of Atlanta (Miami Branch).

By Christine I. Caly-Sanchez

More Information on the Euro Challenge, click here

Students from Okemos High School (MI) Won 2024 Euro Challenge

Five High School Teams Received Awards for their Knowledge of the Euro and Euro Area

- 1st place: Okemos High School in Michigan
- 2nd place: Marlboro High School in New Jersey
- 3rd place: Maclay School in Florida
- 4th place: The Benjamin School in Florida
- 5th place: Mt. Hebron High School in Maryland

The Benjamin School won 4th place at the finals in NY
From left to right: Madison Lambert, Isabella Pedroni Spinola, Amb. Jovita Vestupiene, Anabella Persson, and Sage Pomodick

By Christine I. Caly-Sanchez
The Schuman Challenge is the annual foreign affairs contest for undergraduate students in the United States and an opportunity to present and defend transatlantic policy recommendations on a specific theme in front of a panel of judges. The competition takes place in Washington, D.C., at the EU Delegation, which funds the competition. The competition takes place over two days in Spring and includes an evening reception with foreign policy professionals.

The competition comprises two rounds: a preliminary round for all teams to present their policy proposals, followed by the finals. Three teams from the first round proceed to the finals. During their 10-minute presentations, each team (3-4 students) highlight their actionable proposals and then participate in a 10-minute Q-and-A session with the judges.

The 2024 edition of the Schuman Challenge took place from April 4-5 at the offices of the EU Delegation in Washington, D.C. The assigned question focused on enhancing EU-U.S. engagement with the Latin America and Caribbean (LAC) region.

This year’s competition featured a record of 29 participating universities from 18 U.S. states.

For the first time, Florida International University participated in the 2024 Schuman Challenge Competition. Christine I. Caly-Sanchez, Associate Director, Miami-Florida Jean Monnet Center of Excellence, accompanied our team composed of Lauren Delattibodier, Noah Alves, and Piero Bozzo, Junior and Senior students in International Relations.

On April 4, our team who have chosen “The EU-US transatlantic coordination to combat Peruvian illegal mining”, presented their policy and ideas in front of a high-level judging panel comprising diplomats from the embassies of Ireland, Germany, and the Delegation of the European Union to the U.S. Our team had an outstanding performance and were congratulated by its jury. The same day, they had the opportunity to attend a reception with diplomats and foreign policy professionals, and met all the other participating universities.

On April 5, they attended the finals and listened to the three finalists. This year’s winners were American University, University of Utah, and Stanford University. American University won 1st place with an insightful presentation on how satellite collaboration is an opportunity to harness space for the betterment of the EU, U.S., and LAC region.

In Florida, we are looking forward to participating in next year competition!
2024 Schuman Challenge
Delegation of the European Union to the US
Washington D.C. | April 4-5, 2024

Created by the EU Delegation to the United States in 2017, the Schuman Challenge brings together scholarly and talented undergraduate students to participate in a competition that reinforces an understanding of global affairs as well as the vitality and strength of the transatlantic partnership between the European Union and the United States.

► More Information on the Schuman Challenge, click here

At the Schuman Challenge final on April 5: judges with the 29 participating universities
From left to right: Javier Sanchez Velazquez, Cella A. Prince, Amb. Jovita Nellupšienė, Javier Sancho Velazquez
The members of the team shared with us their experiences during the competition and the significance of their participation in the Schuman Challenge for their personal and professional life.

Noah Alves  
Florida International University  
BA in International Relations (2025)

This was FIU’s very first time participating in the Schuman Challenge, besides being my inaugural competition with the school. Hosted at the EU Delegation to the U.S. in Washington D.C., the 2024 Schuman Challenge was an inherently enriching experience that equipped me with a glimpse into the innerworkings of European policymaking and transatlantic affairs. Our trip lasted three days in the capital, the centerpiece that bubbles all of the primary political officials from international consulates and embassies together.

I volunteered to take part in the Schuman Challenge with FIU through a class with Dr. Thiel, who recommended the competition to me as an effective means to hone my public speaking and engage with the field headfirst. While I had already been studying and pursuing my interests in the field from an academic standpoint, I still had never tested my potential in a time-pressure environment, through oral presentations and policy proposals. This domain of international relations was still foreign to me, and I decided to join the team to gain whatever experience I could to improve my delivery and bolster my confidence.

It turned out to be a very rewarding decision. The work behind the scenes with my other group members was my favorite part of the process, in drafting the components of our written policy and formatting the proposal for the competition. However, when it came to convince official judges at the delegation for the viability of our pitch, nerves suddenly started kicking in due to the weight of this presentation and how much we believed in our work. And yet, we succeeded. We delivered on the most important stage and managed to win the favor of our judges through our time together as a team creating this policy, which made for an extremely gratifying performance.

In this regard, the Schuman Challenge invites me to return again next year, possibly to go one step further and make the final panel at a chance to win the entire competition. Once I discovered how natural I felt in public speaking and policy making, a feeling compels me to continue exploring the academic fulfillment that these areas of international relations inspire within me. Meeting some officials during the ceremonies and being able to compare presentations with those of other students was also an insightful portion of the event that instilled a confidence within me to raise my ambitions for a second time around. And I could finally tap into a first look at the life and career of a diplomat and aspiring politicians, as well. For these reasons, I would definitely partake again in the Schuman Challenge and recommend it as an eye-opening experience that exposes you to the underlying demands of composing and advocating for your policy, especially in a vibrant political sphere with other competitive students. Forgot to mention, the food was also pretty delicious (and it’s free).

Piero Bozzo  
Florida International University  
BA in Psychology (2025)

The Schuman Challenge was something new for me, and I am glad I had the chance to be part of it.

Just from the fact that it was my first time in Washington, D.C., to the dynamic of the competition, it was incredible. I experienced it with two other classmates I now consider good friends and Ms. Christine Caly-Sanchez, the Associate Director of the Miami-Florida European Union Center of Excellence. We arrived there on April 3 and had some time to enjoy a bit of the city and prepare for our presentation. This year, the focus was on how to improve the EU-US engagement with the Latin America and Caribbean (LAC) region. Our proposal was based on transatlantic cooperation to combat illegal mining in Peru, which we presented to the judges the following day. Finally, on April 5, all the teams from the 29 universities that attended the competition were reunited at the Delegation of the European Union, where they gave the results regarding which three teams had been selected to go through the second round. I and everybody else had the chance to listen to the three finalist teams, and after that, the judges chose a winner and there was a short award ceremony. Overall, everything was really nice, I had an incredible time and got to listen to numerous ideas and proposals, as well as the chance to meet people from various backgrounds.
I had the honor of attending the Schuman Challenge 2024 in Washington, DC, representing FIU in its inaugural participation. Alongside my colleagues, Noah and Piero, we crafted a promising proposal addressing the prompt of enhancing EU-U.S. engagement with the Latin America and Caribbean (LAC) region. Our focus was on combating illegal mining in Peru, creating a structured plan for joint cooperation between the EU, U.S., and Peru.

This experience was immensely rewarding and eye-opening. I extend my heartfelt thanks to the Jean Monnet Center of Excellence for trusting and believing in me to undertake such an important task. Preparing for this proposal took several months, and it was no easy feat given the instability in the Latin American region, the changing political landscapes in the EU and U.S., and emerging foreign and security issues. Nevertheless, we managed to deliver a well-planned proposal, broken down into three parts, which was clear, comprehensible, and left little room for questions.

During our stay in DC, I had the invaluable opportunity to network with other students, exchanging diverse perspectives on global issues from various impressive backgrounds. This engagement was enriching and broadened my understanding of international affairs. Having traveled last summer to visit all the EU institutions, the honor of visiting the European Union Delegation in DC felt like a full-circle moment for me. Witnessing how EU affairs are managed so close to home was truly impressive and further fueled my passion for international relations.

Overall, the Schuman Challenge 2024 was a transformative experience. It reinforced the importance of collaborative efforts in addressing global challenges and highlighted the critical role of international diplomacy in fostering such cooperation.
The Midwest Model European Union (MEU) is a simulation of the EU decision-making process that takes place every year at Indiana University, Bloomington, bringing together undergraduate students from across the United States. Participants replicate the work of the European institutions in the European Parliament, discussing controversial, real-life issues. During the conference, students play the roles of representatives of EU Member State delegations, and negotiate diverse issues of concern for their country in order to achieve consensus on significant resolutions for the Union.

Colleges send delegations of 7 members each, representing the 27 EU member states. Over a period of 48 hours, they meet in formal and informal sessions as the European Council, the European Commission, and several different councils of ministers.

This year was special since it marked the 30th Anniversary of the Midwest Conference; 17 Universities, including FIU, with over 140 students gathered in Bloomington, for the simulation event and met during 3 days from April 12 to 14, 2024.

The 2024 edition included the presence of Walter Goetz, Director of European Parliament Liaison Office in Washington D.C. who was the keynote speaker.

Florida International University was proud to take part of this prestigious competition. Our Midwest Model team was composed of six undergraduate students: 2 from FIU, Noah Alves and Piero Bozzo; and 4 from the College of Charleston, including Laurel Craft, Jacob Graf, Anna Tridico, and Jack Watson. They were accompanied by their advisors, Dr Markus Thiel, Professor of Politics and International Relations and Director of the Miami-Florida International University at FIU; and Aimee Arias, Professor of International Studies and Dean, School of Languages, Cultures, and World Affairs, College of Charleston.

The event was hosted and organized by the Institute for European Studies at the Hamilton Lugar School of Global & International Studies at Indiana University Bloomington, IN.

From Friday afternoon through Sunday afternoon, students introduced, discussed, and reached decisions on EU policy. National leaders provided overall direction, ministers huddle to work out the details of policy, commissioners and their directors-general tried to give new direction to foreign and security policy, the single market, eastward enlargement, and the development of the euro, and emergency joint meetings are held to break impasses.

On this occasion, the FIU delegation represented Estonia. Piero Bozzo was assigned a position of Minister of Economic & Financial Affairs, and Noah Alves, a position of European Commissioner. The students who prepared for months for this prestigious simulation competition had an outstanding performance when they presented their resolutions and directives.

We are looking forward to participating in the 2025 edition.

By Christine I. Caly-Sanchez

► More Information on the Midwest Model EU, click here
► To view pictures, click here
Noah Alves
Florida International University
BA in International Relations (2025)

"Suffice to say, taking part in two competitions this spring alongside the Schuman Challenge, which took place the week prior to the Model European Union Summit, made for an extremely taxing semester. The weeks of preparation anticipating the event demanded a fair amount of research, as I’d never taken part in competitions of this sort before. The buildup towards the trip was definitely one of uncertainty, though participating in the Schuman Challenge before a group of official judges definitely bolstered my confidence coming into the Midwest Model EU competition, where I felt my presentation skills and room-reading ability were sufficiently honed for being with other students instead.

I definitely recommend the Model EU summit as an eye-opening simulation to the innerworkings of bureaucratic government, as well as the arduous process of negotiation. Anyone interested in pursuing a career in politics - understanding the stakes at hand which come into deliberating with people who potentially disagree with you - should consider the benefits that the MMEU event presents in terms of these professional opportunities. Along with the Schuman Challenge, both competitions were substantial educational programs that reflected contrasting skills and complimentary experiences into the worlds of politics, through writing policies for esteemed judges and debating with like-minded individuals on the viability of these directives.

As for my personal thoughts, the MMEU summit frankly further justified my intentions to never pursue a career in politics (nothing to do with the event itself!). However, I am grateful for the fact I could travel with FIU and meet with students my age to learn more about their attitudes towards the entire process of grueling gridlock and political jargon, the mere existence of Robert’s Rules (I didn’t even know that was a thing) and the importance of a strong first impression and leadership in a room full of warring opinions. To successfully meet the needs of conflicted individuals around you, address these concerns and maintain an authoritative and flexible tone was the decisive factor that separated those that were capable of commanding a room and those that remained in the bylines. In this regard, the MMEU experience was one of the most enriching educational opportunities I took advantage of this year. Sometimes it’s less about knowing what you want to do, and learning more about what isn’t for you that can help you to find the appropriate academic pathway. Reality checks are also priceless gateways into finding your true professional calling, I think I will stick to writing instead."

Pier Bozzo
Florida International University
BA in Psychology (2025)

The Model EU in Bloomington, Indiana was an amazing experience. I had participated in similar events in the past, but none were as professional, well-organized, and complete as this one. I spent 3 days at Indiana University, along with people from more than 25 universities, to participate in a simulation of the decision-making process that takes place at the core of the European Union. In this opportunity, we, the FIU delegation, got together with students from the College of Charleston to represent Estonia. I was assigned a position in the Economics and Finance area, where all the other members of my committee put a lot of effort into it, were very friendly, and took their roles seriously. Everything went smoothly, and all of us had the opportunity to learn a lot from it during those days. This experience was one of a kind, and most importantly, it was very enriching, as now I can confidently say that I have a better understanding of all the steps and procedures that happen all the time within the EU and of all the difficulties and challenges that each member state representative faces.
On the morning of March 26, the European & Eurasian Studies Program organized a panel discussion shifting the attention to the expected and unexpected effect of the war in Ukraine on neighboring countries, and how Russia’s war in Ukraine affects the politics and security of European countries seeking EU and NATO membership.

To discuss this complex and multidimensional issue, we invited three exceptional European experts on national policy making and diplomacy from Georgia, Moldova, and Kosovo:

- Shota Gvineria, Lecturer at Baltic Defense College in Tartu, Estonia; Senior Fellow in Economic Policy Research Center; Former Ambassador to the Republic of Georgia to the Netherlands
- Zana Rudi, Former Ambassador of the Republic of Kosovo to Latin America
- Olesea Stamate, Member of the Parliament of Moldova; Vice President of the Party of Action and Solidarity

Each of our panelists spoke about the serious challenges facing their states and the opportunities to achieve energy independence from Russia and make progress in integrating closer with the European Union and NATO.

Dr. Tatiana Kostadinova, Professor, Department of Politics & International Relations, and Director of the European & Eurasian Studies Program at FIU, moderated the roundtable.

The first speaker was Former Ambassador to the Republic of Georgia to the Netherlands, Shota Gvineria. He discussed the war in Ukraine as a logical consequence of Russia’s coherent course of action since the breakup of the Soviet Union. "The cold war never ended for Russia, there was a pause...”, he stressed. Then, in the second part of his presentation, he zoomed into the consequences of this hybrid war on Georgia. The differentiation between politics and public opinion was fascinating to learn. Georgia is a candidate for EU membership.

Secondly, Olesea Stamate, Member of the Parliament of Moldova, highlighted the impacts of the Russian war in the Republic of Moldova, its risks, challenges, and opportunities. She said prices for consumers are still high but have fallen slightly since 2022. On the contrary, defense spending has increased by 50% since 2022. To the question “Who do you think is right
in the military conflict between Russia and Ukraine?”, 33.90% of the Moldovans chose Ukraine. To the question “If you were to decide on a referendum, which of the options you’d choose to join between the European Union and the European Eurasian Custom Unions? 47% of the Moldovans chose the European Union. The accession of Moldova to the European Union is on the current agenda for future enlargement of the EU.

Following an application by Moldova in March 2022, Moldova was officially granted candidate status by EU on June 22, 2022. Moldova set a target date of 2030 for EU Accession.

Lastly, Former Ambassador to the Republic of Kosovo to Latin America, Zana Rudi, addressed the impact of the war in Ukraine on Kosovo’s foreign and domestic policy dynamics. On December 15, 2022, Kosovo formally submitted an application for European Union membership.

FIU students, faculty, and outside guests engaged in a stimulating conversation about the broader impacts of the war.

The event was co-sponsored by the Steven J. Green School of International & Public Affairs, the Dorothea Green Lecture Series, the Václav Havel Program for Human Rights and Democracy, the Miami-Florida Jean Monnet Center of Excellence, and the Department of Politics and International Relations.

By Christine I. Caly-Sanchez
To celebrate Europe Day, the Miami-Florida Jean Monnet Center of Excellence invited Consul General of France, Raphaël Trapp; Consul General of Ireland, Sarah Kavanagh; and Deputy Consul General of the Kingdom of the Netherlands, Bo-Joe Brans, to discuss with FIU students about the importance of a strong and united European Union and the fundamental values that underpin the European Union's success. All together in a panel moderated by Dr. Markus Thiel, they defended their common values: democracy, freedom, equality, human rights, environmental protection, and the transatlantic relations between the EU and the United States, without forgetting that all EU members states are standing together with Ukraine.

After listening to the European anthem, Ode to Joy, Markus Thiel and Christine I. Caly-Sanchez welcomed the audience and thanked the panelists.

Among the students who attended the event, the ones who graduated this Fall 2023, and Spring 2024 and had fulfilled all the requirements for the Certificate in European & Eurasian Studies, were proud and honored to receive their certificates from the European consuls general at the recognition award ceremony.

The three students who participated in the Midwest model EU and the Schuman Challenge this year were honored and received a certificate of appreciation. The students who participated in the Euro Challenge competition were also recognized for their hard work and dedication. After the ceremony, students, faculty and consuls general networked at a reception hosted by the Miami-Florida Jean Monnet Center of Excellence.

We would like to sincerely thank consuls general Raphaël Trapp, Sarah Kavanagh and deputy consul general Bo-Joe Brans for their participation in this event, and congratulate our students.

By Christine I. Caly-Sanchez
May 9th, 2024: Europe Day Celebration
EU recognition Award Ceremony

Juan Mataianna receiving his certificate from Sarah Kavanagh
Lauren Delattibodier receiving her certificate from Sarah Kavanagh
Isabella Martinez receiving her certificate from Raphael Trapp
Joss de Castro receiving his certificate from Raphael Trapp
Michaela Pursrider receiving her certificate from Mr. Bross

European Consuls General and Diplomats, with Markus Thiel, Christine I. Caly-Sanchez, and 2024 awardees
Each year, FIU-MFJMCE hosts an annual competition that awards research and curriculum development grants to prospective faculty members from FIU and its partner institutions: University of Central Florida, University of North Florida, University of South Florida, and Florida Atlantic University. Award recipients are provided with financial support for travel, research/archival work, implementation of new curriculum, and other associated costs. These grants are designed to stimulate new research on the European Union (EU) and the role it plays in global affairs.

This year, the jury committee awarded three EU research grants: one EU Research Faculty Grant to a faculty member from Florida Atlantic University (FAU), Dr. Steven D. Roper; and two Graduate Students EU Research Award to FIU doctoral student, Ernesto Fiocchetto and Giovanna Violi. Congratulations to the three recipients for their great proposals.

GRADUATE EU RESEARCH AWARD 2024 GRANTEES

Ernesto Fiocchetto
Ph.D. Candidate in International Relations, Steven J. Green School of International & Public Affairs, Florida International University

Research: “LGBTIQ+Human Trafficking: EU Policy and the Impact on South American LGBTIQ+forced Migrants”

Giovanna Violi
Ph.D. Candidate in History, Steven J. Green School of International & Public Affairs, Florida International University


By Christine I. Caly-Sanchez

2024 MFJMCE
FACULTY and GRADUATE STUDENTS
EU RESEARCH GRANTS

FACULTY EU RESEARCH AWARD 2024 GRANTEE

Dr. Steven D. Roper
Professor, Department of Political Science, Florida Atlantic University.


► For more information on the Faculty Curriculum Development Grant, click here

► For more information on the EU Faculty & Graduate Students Research Grants, click here
Dr. Steven D. Roper is a Professor of Political Science at Florida Atlantic University. This year, he received the Miami-Florida Jean Monnet Center of Excellence Faculty EU Research grant for the development of his project. His proposal is entitled “The Spitzenkandidaten Process in 2024: Does the Lead Candidate Process Promote European Union Democratic Legitimacy?”

He was kind enough to answer a few questions about his research.

MFJMCE: Can you tell us a little bit about yourself?
I am Professor of Political Science at Florida Atlantic University. My comparative work has focused on constitutional design, parliamentary development and elections. My initial country work in the 1990s centered on Romania and Moldova, but over the past two decades, I have worked in several countries in Europe, Southeast Asia and the Middle East.

MFJMCE: In a few words, can you tell us what the focus of the research project for which you received this grant is?
This research project focuses on the democratic value of the Spitzenkandidaten process. A recent change in the way European parliamentary elections (EP) has occurred involved major political groups nominating a lead candidate or Spitzenkandidaten for Commission President. For some, the Spitzenkandidaten process transforms EP elections from second-order to primary election while for others, this process is still deeply embedded in elite party politics far removed from voters. My research project explores whether the Spitzenkandidaten process influences voter perceptions of candidates and the European Union (EU), and whether the process influences the mode of governing the Commission President?

MFJMCE: How did the idea for this research come up?
I have always been interested in the so-called “democratic deficit” of the EU and attempts to democratize the EU electoral processes and institutions.

MFJMCE: Why do you think your research focus on the EU is of particular interest to American students?
Elections to the EP represent an interesting counter-balance to the elite-led process within EU institutions and provide American students a different way to views elections, candidates and institutions.

MFJMCE: Where will you research take you in the future? Do you plan to continue developing this project, or do you have others in mind?
Ideally, I would like to travel to Brussels to interview members of the EP to understand how the political class views the Spitzenkandidaten process as well as the role of the EP within EU policy-making as well as within EU efforts to democratize the institution.

MFJMCE: Do you have any last thoughts to share?
I want to thank the Miami-Florida Jean Monnet Center of Excellence for providing me a grant to assist in my research efforts and look forward to future collaboration with the Center. Issues such as representation and electoral politics facing the EU and member-states are incredibly relevant and important to south Florida.

For Dr. Steven D. Roper’s Bio, click here
Ernesto Fiocchetto is a Ph.D. Candidate in International Relations at the Department of Politics & International Relations, Steven J. Green School of International & Public Affairs, Florida International University. This year, he received the Miami-Florida Jean Monnet Center of Excellence Graduate Student EU Research grant for his research "LGBTIQ+Human Trafficking: EU Policy and the Impact on South American LGBTIQ+forced Migrants."

He sat down with Christine I. Caly-Sanchez, Associate Director of the Miami-Florida Jean Monnet Center of Excellence, to answer a few questions about his research.

MFJMCE: Can you tell us a little bit about yourself and what studies you pursued at FIU?

I am Ernesto Fiocchetto. I am a sociologist from Argentina. I arrived at FIU in 2017 and earned two Masters: Religious Studies in 2019 and International Relations in 2021, and a graduate certificate in Latin American studies. I am about to defend my dissertation to get a Ph.D. in International Relations. My research interests and publications center on forced migration of LGBTIQ+ Latin American individuals in the US and Spain and the role of non-state actors (especially faith-based organizations) in the reception and integration of these refugees and asylum seekers. During these years at FIU, I’ve focused on several issues related to the EU, and I co-authored a book with Dr. Markus Thiel on "The Politics of Social In/Exclusion in the EU." Recently, I started to explore the links between forced migration and the human trafficking of LGBTIQ+ individuals.

MFJMCE: Can you tell us in a few words what the focus of your EU research project is?

By considering the intersections of social, legal, and political aspects, this project aims to explore to what extent the evolution of the EU policy is beneficial for the growing number of South American LGBTIQ+ individuals who are victims of human trafficking for sexual exploitation in Spain, Italy, France, and Germany. I argue that the securitization dynamics in the EU borders regarding forced migration of South American LGBTIQ+ individuals result in a dyad—illegal migrants versus prostitutes and suffering bodies, or criminals versus victims—that instead of contributing to the fight against human trafficking, generates conditions to foster it. In this situation, the agency of civil society organizations (CSOs), and particularly faith-based actors, is critical for the security of the victims.

MFJMCE: What are your plans for the research you are conducting?

The project involves mixed qualitative techniques, including policy and legal analysis of the EU and the four case studies: Spain, Italy, France, and Germany. It also entails semi-structured in-depth interviews with COSs in those countries. As part of the research, two venues of discussion and collaboration are included: a Workshop with the Chair of Refugees and Forced Migration at Comillas University in Spain and a Workshop with the Department Against Transnational Organized Crime (DTOC) of the Organization of American States (OAS) on Latin American and EU Policy on human trafficking.

MFJMCE: How do you hope your research will contribute to the field of International Relations?

The study aims to produce two reports on EU policy and the four case studies. In addition, it seeks to examine the role of CSOs in detecting and assisting
South American LGBTIQ+ victims of human trafficking. It will contribute to several understudied areas in International Politics, including the effects of EU policy on South American LGBTIQ+ forced migrants and victims of human trafficking and the contribution of CSOs and FAs in that context.

**MFJMC:** Why do you think this research is essential to conduct at the present time? Once completed, this project “will help foster...”

In the global report on human trafficking, the United Nations Office on Drugs and Crime indicated an 11% decrease in this crime worldwide by 2023. However, this does not necessarily mean that there are fewer victims. On the contrary, this decline is related to the lack of institutional capacities to identify the victims of this crime. In the case of LGBTIQ+ persons trafficked for sexual exploitation, the data are even more complex because laws, policies, research, and public opinion have typically identified trafficking victims as cisgender women and girls. However, the trans, gay, lesbian, and other queer migrant population are particularly vulnerable and hardly appear in official data. Meanwhile, CSOs constantly report a growing number of LGBTIQ+ persons trafficked for sexual exploitation that they aid. It is therefore critical to know to what extent the evolution of the EU policy is beneficial or not to solve this problem and how the work of the states with civil society may foster more effective solutions to this open wound in the body of contemporary society. I hope that this exploratory study will serve as a basis for future discussion and research on this topic.

**MFJMC:** Do you have any last thoughts to share?

I want to thank the Miami-Florida Jean Monnet Center of Excellence for this grant. I also extend my particular thanks to Dr. Markus Thiel and Madame Christine Caly. I’ve been part of the JMCE for four years, and it has been instrumental to my journey at FIU. I hope you can continue this work for many years because it largely contributes to academic excellence.

*By Christine I. Caly-Sanchez*
Giovanna Violi is a Ph.D. Candidate in Atlantic History at the Department of History, Steven J. Green School of International & Public Affairs, Florida International University. This year, she received the Miami-Florida Jean Monnet Center of Excellence Graduate Student EU Research grant for her research "Black Martinican Girlhood across the Atlantic: Educational Migration from Martinique to France in the 20th Century."

She sat down with Christine I. Caly-Sanchez, to answer a few questions about her research.

**MFJMCE: Can you tell us a little bit about yourself and what studies you pursued at FIU?**

My name is Giovanna Violi and I am an international student from Italy. I am pursuing a Ph.D. in Atlantic History at FIU. I previously earned BA degrees in History and Art History at UCLA, as well as an MA degree in Caribbean and Latin American Studies at University College London.

**MFJMCE: Can you tell us in a few words what the focus of your EU research project is?**

My dissertation project is aimed at reconstructing the experiences of young Black Martinican women’s educational migration to Europe in the 20th century. The analysis will focus on how these young women navigated the complex relationship between Martinique and France and, later, between Martinique and the European Union in order to access higher educational institutions beyond the borders of their homeland. How did these macro relationships affect young Black Martinican women? How did young Black Martinican women influence those relationships in turn?

**MFJMCE: What are your plans for the research you are conducting?**

I aim to present excerpts of the manuscript at conferences in the US, Europe, and possibly the Caribbean during the 2024-2025 academic year as well as turn the manuscript into a book.

**MFJMCE: How do you hope your research will contribute to the field of History?**

The dissertation builds on existing historiography about Black girlhood, Caribbean migration, French and colonial education, French imperial practices, racial and class struggles on both sides of the Atlantic, transnational anti-imperialism movements and the role that the European Union has played more recently in the educational opportunities of Martinican youth given their French and, by extension, EU citizenship. The project aims to expand the confines of said historiographical fields by focusing the attention on a demographic, young Martinican Black women, that is understudied due to their intersectionality. Little has been written about the ways in which these young women accessed European educational institutions.
throughout the 20th century and the influence that they had on their home community, France, and Europe as a consequence of their educational migration. Additionally, the dissertation will provide a chance to expand a fast-growing historiographical field: Black girlhood. Mostly focused on the US context, despite a few exceptions, I believe this literature could benefit from contributions about the experience and nature of Black girlhood in other contexts, even more so if the project will showcase Black girlhood with a transnational framework.

MFJMCE: Why do you think this research is essential to conduct at the present time? Once completed, this project “will help foster...”

Traditional historical narratives had often silenced the importance that Black women and girls have had, and still have, in the world. I hope the project will foster a better understanding of how significant a role they had in contexts as small as their family dynamics and as wide as transnational phenomena, movements, intellectual exchanges, feminist circles that affect all of us today. I also hope my dissertation will point out the importance of Martinique, often left out of historical narratives because of its exceptionalism in many areas. I believe there is a lot of potential in both questioning and delving deeper into Martinique’s exceptionalism. What can we learn by looking at the Martinican reality through the lens of the Caribbean region, France, the European Union? Is it really such an exception? If it is, then what can it reveal about the proverbial rule?

MFJMCE: Do you have any last thoughts to share?

I am grateful for the Miami-Florida Jean Monnet European Center of Excellence for awarding me with the grant. In particular, I would like to thank Dr. Markus Thiel and Dr. Christine Caly-Sanchez, who was so supportive throughout the application and research-planning process. Their input, that of my advisor, Dr. Terrence Peterson, my dissertation committee, Dr. Okezi Otovo, Dr. Alexandra Cornelius, and Dr. Andrea Queeley, the Department of History and all my colleagues at DOHGSA have all been fundamental in my ability to conduct this research.

By Christine I. Caly-Sanchez
Dr. Markus Thiel, Professor, Politics & International relations, and Director, Miami-Florida Jean Monnet Center of Excellence at FIU, spent two weeks in Genoa, Italy, this spring and taught “International Relations of Europe” to a group of FIU students who were staying for the SIPA Semester in Italy: Global Italy and the European Union from January 8 to April 27.

He recounted his great experiences during his stay in Italy.

Did you know that Genoa, together with Venice, ruled the Mediterranean for centuries through shipping and trade? That it had the world's first bank? That it is the widely assumed home town of Christoph Columbus? That it has the nickname 'la superba', the superb or proud one, because of its impressive wealth reflected in over 100 UNESCO World Heritage-recognized palaces? Finally, that FIU has an 'FIU in Genoa' hub?

In order to find answers to these questions, I spent 2 weeks this spring in this fascinating city, co-teaching with other faculty members from our Green School of International & Public Affairs a group of FIU students. In the first few days I got acclimated to this multilayered city and its magnificent but somewhat confusing historic old town, a cobweb of small, medieval alleyways that open up to grand renaissance piazzas and palazzos. There, FIU rents a few rooms in a 1000 year old monastery attached to the church of Santa Maria di Castello (see https://genoa.fiu.edu/). These are equipped with modern technology including Wi-Fi, so that students can make the best use of these localities. These facilities, together with the resident FIU coordinator Prof. Matthew Rice, made the teaching abroad easy (see picture of us at the FIU in Genoa entrance).
But it was not all about teaching 'international relations of Europe' in Europe. The study abroad program also includes excursions, including to Rome, Venice, Turin, etc. The Wolfsoniana Museum is the sister museum of FIU’s Cinque Terre etc. As part of my stay there, I took the students one day to Turin, a majestic city two hours north of Genoa. There, we took a stroll along the palaces of the Savoy monarchs, visited the local Cinema Museum and observation tower, and went up to the FIAT racetrack, built atop of Europe's largest car factory at the time it was built in the 1920s. Today, it is a roof top garden with art installations, but the race track and the 1.5km long building still exudes Italian industrialization at its best. Another excursion led us to the Wolfsoniana Museum in nearby Nervi, on the Ligurian coast (see https://palazzoducale.genova.it/en/the-wolfsoniana/own Wolfsonian museum in South Beach. Founded by Micky Wolfson, just like the Miami one the Wolfsonian focuses on the artistic representation of ideas of the late 19th and early 20th century, and students were introduced to everything from works focused on technological progress to fascist art to design (see picture in the museum).

It was a great way to highlight the ‘international’ in FIU’s name, and it a great opportunity for me to learn about FIU’s presence in this important place.
Congratulations to the recipients of Fall 2023 & Spring 2024 European & Eurasian Studies Certificates

We would like to celebrate the accomplishments of our newest Panther Alumni who graduated this Fall 2023, Spring 2024, and Summer 2024, and obtained their European & Eurasian Studies Certificates.

CERTIFICATES IN EUROPEAN & EURASIAN STUDIES

**Fall 2023 Undergraduate Awardees**
- Jose de Castro
  Cum Laude - BA in Political Science and Interdisciplinary Studies - Minor in Philosophy
- Bianca Roman
  Magda Cum Laude—BA in International Relations

**Spring 2024 Undergraduate Awardees**
- Lauren Delattibodier
  BA in International Relations & Political Science
- Salome Katsia
  BA in International Relations
- Isabella Martinez
  Cum Laude - BA in International Relations
- Juan Matallana
  Magda Cum Laude - BA in International Relations
- Michelle Puentes
  Magda Cum Laude - BA in Art & Psychology – Minor in Art History
- Hector Rodriguez
  Summa Cum Laude -BA in Political Science & International Relations

**Summer 2024 Undergraduate Awardees**
- Mariangel Alvarez Guerrero
  BA in International Relations & Political Science
- Sophia Napp
  Minor in Marketing
- Ana Karla Vazquez
  BA in International Relations & Political Science

UNDERGRADUATE CERTIFICATE IN EUROPEAN & EURASIAN STUDIES

- The undergraduate European & Eurasian Studies Certificate program is open to all who have an interest in any aspect of European civilization, past or present.
- It is an interdisciplinary program that draws on a broad range of courses from throughout FIU to complement a student’s own interests.
- Approved study-abroad courses, including those offered by the Honors College, may be accepted for certificate credit.
- The certificate program is only open to all degree-seeking students enrolled at FIU.
- Since Fall 2021, the certificate is also open to the students who are enrolled in an online degree-seeking.
- Since Spring 2001, 302 Students obtained their Certificates in European & Eurasian Studies.

**Requirements**

The program requires 15 credits hours (5 courses) from at least 3 departments, distributed as follows:

- **Language Requirements (3 credits)**
  One course in a European language at the intermediate (2000) level or above.
- **Breadth Requirement (12 credits)**
  - Three courses at 3000-level or above, not all of which can be in either Social Science or in Humanities.
  - Courses must be from an approved list published in the class schedule each term, or else contain substantial European content and approved by the Director.
  - Such courses are offered by the Departments of:
    - Art and Art History,
    - Economics,
    - English, Environmental Studies,
    - History,
    - Humanities,
    - International Relations,
    - Modern Languages,
    - Philosophy,
    - Political Science,
    - and Religion, among others.
- **For more information on the program, visit the following page:**
  [http://europe.fiu.edu/certificate-programs/undergraduate-advising/](http://europe.fiu.edu/certificate-programs/undergraduate-advising/)

GRADUATE CERTIFICATE IN EUROPEAN & EURASIAN STUDIES

- For more information on the requirements, visit the following page:
  [https://europe.fiu.edu/certificate-programs/graduate-certificate-program/requirements/](https://europe.fiu.edu/certificate-programs/graduate-certificate-program/requirements/)
The Miami-Florida Jean Monnet Center of Excellence and the European & Eurasian Studies Program had the pleasure of featuring one great student from FIU School of International and Public Affairs who graduated with honors Magda Cum Laude this Spring 2024 and obtained a Bachelor’s in International Relations and a Certificate in European & Eurasian Studies.

We were pleased to interview Juan Matallana and hear his amazing experience.

MFJMCE: In a few words, could you tell us who you are and what studies you pursued at FIU?

My name is Juan Matallana I am a recent graduate of FIU. I graduated magna cum laude in Spring 2024 with a degree in International Relations and a Certificate in European and Eurasian Studies.

MFJMCE: Could you tell us about your experience as an intern at the Consulate General of Spain in Miami—Education Department, and the German American Business Chamber of South Florida?

I began my internship at the Consulate General of Spain in Miami-Education Department in August 2022. This was my first internship and as such not only was I curious about how everything worked but I was also nervous. Throughout my experience there I became familiar with all the different procedures involving U.S.-Spanish interest mainly surrounding the process of educational documentation. This was my first taste of international relations at work. I learned new skills and became proficient in all different types of administrative work while also acquiring a knowledge in promotional media such as creating digital posters and editing videos and posts.

My internship with the German American Business Chamber of South Florida (GABC) began in September 2023. While the internship had a strong relation to international relations given that the organization was built on U.S-German relations my tasks were more in the marketing field which I was not an expert in. My taste of creating promotional media at my first internship helped me navigate this new world per se. I assisted in the preparation and the carrying out of networking events which involved creating promotional media such as invitations and digital flyers, creating and updating the guest list, checking in the invitees, and taking photos of the events and then posting them on the monthly newsletter. My main project was helping coordinate the annual gala. This involved constantly promoting the event on all social media platforms, designing menus and invitations, getting donations for the silent and live auction, setting up the venue with decorations and gift bags, and assisting throughout the whole night in order to carry out the event smoothly. Both of my internships taught me invaluable lessons and it exposed me to not just the international relations field but to other fields such as marketing which helped me discover this new found I would have never known if it wasn’t for both internships.

MFJMCE: What advice would you give to future students who would like to pursue an internship at the Consulate General of Spain in Miami and the German American Business Chamber of South Florida?

My advice for any students applying to either internships would be to have a strong resume and cover letter and to be receptive and open to learning new things all the while demonstrating skills already acquired and to enjoy the work.

MFJMCE: Do you have any last thoughts to share?

My last thought is that doing internships is extremely important in order to build your professional career and to begin to forge connections in your respective field and even if the internships may be unpaid or pay very little, I say still do it because in the long run it will benefit you both professionally and personally.

Both internships at the Consulate General of Spain and the German American Business Chamber of South Florida really helped me navigate the professional world to a better extent and help me grow my network and it would not have been possible without the help of Mrs. Christine Caly.
The Miami-Florida Jean Monnet Center of Excellence and the European & Eurasian Studies Program had the pleasure of featuring one great student from FIU School of International and Public Affairs who will graduate this Summer 2024 and will obtain a Bachelor’s in International Relations and a Certificate in European & Eurasian Studies.

We were pleased to interview Ana Karla Vazquez and hear her amazing experience.

MFJMCE: In a few words, could you tell us who you are and what studies you pursued at FIU?

I was born in the US but lived in Mexico till I was fifteen, after I moved to Florida were I began my junior year and once I got my Associate degree at a community college I transfer to FIU where I pursue my studies in International relations and political science.

MFJMCE: Could you tell us about your experience as an intern at the Consulate General of Spain?

I really enjoyed this internship, everyone in the consulate was incredible, very nice and generous. What I mostly did on a day to day was everything they needed help with, sometimes they needed help doing inventory, other times I would help with the certificates to give them out to the graduates. One activity I enjoyed the most was creating a coloring book with history of Spain for the children to give out at the schools.

MFJMCE: What advice would you give to future students who would like to pursue an internship at the Consulate General of Spain?

This is definitely a must do, it will gain you much experience and connections, plus is really fun and everyone is very flexible with the schedules.

MFJMCE: Do you have any last thoughts to share?

There is parking, for interns who have a car this is a great deal.
The Politics of Social In/Exclusion: Civic Europe in an Age of Uncertainty

In Palgrave Studies in European Political Sociology, 2023

Authors: Drs. Markus Thiel, Ernesto Fiocchetto, Jeffrey D. Maslanik

This volume provides an updated analysis of the most significant constitutive aspects for the political sociology of the EU. It examines in detail how civic and political activism regarding the inclusion and integration of gender and sexual minorities, as well as migrants and refugees, have become substantial forces in Europe today. It exhibits a political sociology perspective that moves away from the predominant state-centrism and institutional focus in mainstream analyses of European politics. It brings to the fore the role of citizens, civil society and identity politics as well as transnational societal phenomena impacting on the ambivalent civic in/exclusion tendencies prevalent in the EU. The book highlights the linkage of EU institutions and policies to established and new societal actors in response to recent challenges of the EU.

International Relations: The Key Concepts

In Routledge, Taylor & Francis Group, 4th edition Sept. 2023

Authors: Drs. Steven C. Roach, Alexander D. Barder

Dr. Alexander D. Barder is a co-author of Featuring 16 new entries, International Relations: The Key Concepts, now in its fourth edition, is the essential guide for anyone interested in international affairs. Comprehensive and up to date, it introduces the most important themes in international relations. New entries include the following: Anthropocene, Authoritarian populism, Borders, Brexit, Dignity, Hierarchy, Intersectionality, Pandemic, Postmodern warfare, Race war, Resilience. Featuring suggestions for further reading as well as a unique guide to websites on international relations, this accessible guide is an invaluable aid to an understanding of this expanding field, ideal for student and non-specialist alike. It will serve as a vital reference text for undergraduate IR courses.

European Journal of Politics and Gender

“Bridging contexts, reinforcing exclusions? Activism, agency, and acts of translating gendered belongings and concepts.”

Bristol University Press, Volume 7 (2024): Issue 1 (Feb 2024)

Author: Drs. Susanne Zwingel and Nicole Doerr

Dr. Susanne Zwingel has co-edited a section of the European Journal of Politics and Gender. The theme is “Bridging contexts, reinforcing exclusions? Activism, agency, and acts of translating gendered belongings and concepts.”

Politics & Gender

Women’s Rights Close to Home? The Miami-Dade County CEDAW Ordinance as Local Practice - Published online by Cambridge University Press: 13 June 2023

Author: Dr. Susanne Zwingel

Dr. Susanne Zwingel edited a section of the Politics and Gender. The theme is "Women’s Rights Close to Home? The Miami-Dade County CEDAW Ordinance as Local Practice."
Contact the Miami-Florida Jean Monnet Center of Excellence / EESP

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All of us at the Miami-Florida Jean Monnet Center of Excellence and the European & Eurasian Studies Program would like to thank all of our students, faculty, and friends for their support and participation in our virtual and in-person events.

The activities of the Miami-Florida Jean Monnet Center of Excellence will continue in fall 2024.

In the meantime, all of the MFJMCE and European & Eurasian Studies Program team members wish you a safe and healthy summer and look forward to seeing all of you next fall!

For details please visit: miamieuc.fiu.edu - Events or contact Christine I. Caly-Sanchez at calyc@fiu.edu

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